

The Arts & Creativity--Literature					
Bloom	Marzano	Incomplete	Developing	Competent	Exceptional
Remembering & Understanding	Definitions, Terms, Discipline-Specific Vocabulary and Facts associated with subject material used correctly	Student fails to identify any key literary terms and background information.	Student exhibits basic understanding of literary terms and background information but omits or misuses some terms.	Students exhibits functional understanding and application of literary terms and background information. Clearly 'at home' with using terminology associated with literary analysis.	Student exhibits exemplary understanding and application of literary terms and background information.
Applying	Knowledge Application: Applies Definitions, Terms, Discipline-Specific Facts and Vocabulary in some sort of <i>Procedure or Concrete Application</i>	Students fails to apply literary terms and appropriate background information correctly.	Student inconsistently applies literary terms and appropriate background information, or some terms are used incorrectly.	Student is generally accurate in application of literary terms and appropriate background information. Competent insight into the literature.	Student applies literary terms and appropriate background information to literature with consistent accuracy and insight.
Analyzing & Evaluating	Critical Thinking: Utilizes Discipline-Specific, Definitions, Terms, Facts. Applies them critically through organizational patterns: 1. Comparing & Contrasting 2. Classifying 3. Induction, 4. Deduction 5. Error Analysis 6. Constructing Support 7. Abstracting 8. Analyzing Multiple Perspectives	Student fails to analyze or evaluate adequately. Cannot apply critical thinking approaches or they are unrecognizable as such. Demonstrates lack of insight into the literature. Contains serious errors in logic and use of language.	Student provides basic analysis and/or evaluation of literature. Demonstrates only a superficial understanding of how to provide a critical analysis of a literary work. Does not employ any critical thinking approach well enough to illustrate competency.	Student makes a satisfactory analysis and/or evaluation of literature which indicates more than one critical thinking approach has been considered. Demonstrates a functional understanding of possible critical approaches to literary analysis, yet does not quite arrive at distinguished, sophisticated, and original thought.	Student makes insightful analysis and/or evaluation of literature from various perspectives through the use of multiple relevant strategies. Demonstrates thorough analysis using multiple critical thinking approaches.
Creating	Advanced Application of Knowledge: Combines knowledge, process, and critical thinking to reach complex intellectual goal(s) using one of the following: 1. Advanced Decision Making 2. Investigation 3. Experimental Inquiry 4. Problem Solving 5. Invention	Students cannot explore literature beyond the literal level of literary terms and the application of background information. Suggests an unorganized, unclear thought process. Fails to meet minimum requirements of independent thinking in regards to assignment.	Student's analysis and/or evaluation of literature does not go beyond the minimum basic analysis and/or evaluation of literature to approach original analysis. Demonstrates only a superficial understanding of how to provide a critical analysis of a literary work. Does not reach level of independent thought or analysis with regard to assignment.	Student engages in independent study with specific direction. Expresses original ideas and interpretation but may lack crucial 'connecting' information or fall short of completing advanced analysis.	Student extends study of literature beyond required course material; engages in independent study; expresses original ideas and advanced application of knowledge beyond requirements.

