

Listening Rubric					
Bloom	Marzano	Incomplete	Developing	Competent	Exceptional
Remembering & Understanding	Definitions, Terms, Discipline-Specific Vocabulary and Facts associated with subject material used correctly	Student makes no effort to pay attention in class, is unable to repeat information from lectures, does not actively participate in class discussions, is unable to use key terms and concepts in discussions and coursework.	Student makes some effort to pay attention in class but is hindered by a lack of appreciation, understanding, or knowledge. Student does not ask clarifying questions when material is not clear.	Student makes an effort to prepare for class and participate in discussions. An open attitude and willingness to learn allows Student to incorporate key terms and concepts into projects. Student asks clarifying questions.	Student thoughtfully prepares for class and contributes to class discussion by asking relevant questions, engaging in independent research, and or reviewing material in advance.
Applying	Knowledge Application: Applies Definitions, Terms, Discipline-Specific Facts and Vocabulary in some sort of <i>Procedure or Concrete Application</i>	Student is unable to apply definitions and facts to coursework, in-class discussions, presentations, and written assignments.	Student makes <i>some</i> effort to apply definitions and specific facts in discussions and presentations but cannot do so consistently.	Student makes an obvious effort to apply key terms, facts, and vocabulary in class discussions and presentations. It is clear that comprehension of material is through listening and not through other means, such as checking notes or readings.	Student properly applies key terms, facts and vocabulary in class discussions and presentations. Additional research is conducted by Student to display thoughtful and creative understanding of course material.
Analyzing & Evaluating	Critical Thinking: Utilizes Discipline-Specific, Definitions, Terms, Facts. Applies them critically through organizational patterns: 1. Comparing & Contrasting 2. Classifying 3. Induction, 4. Deduction 5. Error Analysis 6. Constructing Support 7. Abstracting 8. Analyzing Multiple Perspectives	Student is unable to interpret and synthesize ideas. Does not attempt to gain a critical understanding of main ideas/events.	Student shows limited ability to interpret and synthesize ideas. Identifies some details but they are insufficient or irrelevant for understanding main ideas/events.	Student demonstrates ability to interpret and synthesize ideas and identifies many of the details that are relevant for understanding main ideas/events.	Student demonstrates ability to interpret and synthesize ideas and critical issues from multiple viewpoints and identifies an abundant number of details that are relevant for understanding main ideas/events.
Creating	Advanced Application of Knowledge: Combines knowledge, process, and critical thinking to reach complex intellectual goal(s) using one of the following: 1. Advanced Decision Making 2. Investigation 3. Experimental Inquiry 4. Problem Solving 5. Invention	N/A	N/A	N/A	N/A

