

Institution: West Virginia University at Parkersburg (237686)

User ID: P2376861

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	2	4	6	0	6
Black or African American	2	0	9	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	119	37	376	532	2	534
Two or more races	6	5	15	26	0	26
Race and ethnicity unknown	4	0	8	12	0	12
Total men	132	44	413	589	2	591
Total men prior year	134	41	490	665	1	666

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	3	1	10	14	0	14
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	141	62	602	805	5	810
Two or more races	8	1	12	21	0	21
Race and ethnicity unknown	5	0	5	10	0	10
Total women	158	64	632	854	5	859
Total women prior year	154	82	771	1,007	1	1,008

Grand total (men+women)	290	108	1,045	1,443	7	1,450
Grand total (men+women) prior year	288	123	1,261	1,672	2	1,674

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	2	7	10	1	11
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	65	12	207	284	155	439
Two or more races	4	1	14	19	1	20
Race and ethnicity unknown	0	0	4	4	13	17
Total men	72	15	234	321	170	491
Total men prior year	50	24	225	299	165	464


Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	1	2	5	0	5
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	0	2	2	1	3
Black or African American	5	2	8	15	2	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	87	36	459	582	232	814
Two or more races	4	0	12	16	0	16
Race and ethnicity unknown	1	0	3	4	11	15
Total women	100	39	486	625	246	871
Total women prior year	104	49	450	603	244	847

Grand total (men+women)	172	54	720	946	416	1,362
Grand total (men+women) prior year	154	73	675	902	409	1,311

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 Enrolled <i>exclusively</i> in distance education courses	343	16
Enrolled in <i>some</i> but not all distance education courses	946	8
Not enrolled in any distance education courses	1,100	399
Total (from prior part A screens)	2,389	423

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	WV	319	14
Located in the U.S. but not in	WV	24	2
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		343	16

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	3	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	6	0	6
<u>Black or African American</u>	11	11	22
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	534	439	973
<u>Two or more races</u>	26	20	46
<u>Race and ethnicity unknown</u>	12	17	29
Total men	591	491	1,082
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	2	5	7
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	2	3	5
<u>Black or African American</u>	14	17	31
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	810	814	1,624
<u>Two or more races</u>	21	16	37
<u>Race and ethnicity unknown</u>	10	15	25
Total women	859	871	1,730
Grand Total (men+women)	1,450	1,362	2,812

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	7	8
18-19	161	224
20-21	132	183
22-24	101	149
25-29	73	110
30-34	44	56
35-39	29	41
40-49	21	69
50-64	23	18
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	591	859

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	118	202
18-19	82	121
20-21	54	75
22-24	59	106
25-29	54	97
30-34	35	65
35-39	39	68
40-49	29	88
50-64	17	43
65 and over	4	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	491	871

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	290
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	462
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	162
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	423
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	366
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	990
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	29

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates


Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	0	2
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	0	2
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	0	1
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	 %	50 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	0	0
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	0	0
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	0	0
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,812
Transfer-in enrollment	162
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	52%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	2%
Hispanic/Latino	0%
Native Hawaiian or Pacific Islander	0%
White	92%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	63%
25 and over	37%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	29%

Fall Enrollment

West Virginia University at Parkersburg (237686)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	We have no full-time, first time bachelor degree seeking students. All of our students who enter are either Cert/Assoc degree seeking students who can earn a Bach degree later at our institution.			