

Human Inquiry & the Past					
Bloom	Marzano	Incomplete	Developing	Competent	Exceptional
Remembering & Understanding	Definitions, Terms, Discipline-Specific Vocabulary and Facts associated with subject material used correctly	Student cannot identify key historical terms nor correctly articulate historical background information even on the most basic level.	Student exhibits understanding of some key historical terms and can explain some background information but has gaps in comprehension at the basic level.	Student exhibits functional understanding of most key historical terms and background information and can place and use most information in correct context.	Student exhibits exemplary understanding of key historical terms and vocabulary and background information. Mastery of definitions, terms, vocabulary, and background information beyond context.
Applying	Knowledge Application: Applies Definitions, Terms, Discipline-Specific Facts and Vocabulary in some sort of <i>Procedure or Concrete Application</i>	Student identifies, describes, or defines few or no key historical concepts, themes, or ideas. Few or no facts or supporting details are included. Information is largely inaccurate, absent or irrelevant.	Student identifies, defines, and describes some key historical concepts, themes, issues, or ideas. Some facts and supporting details are included. Has some correct and some incorrect information, but application is at basic level.	Student identifies, defines, and describes most key historical concepts, themes, issues, or ideas. Most pertinent facts or supporting details are included. May have a major factual inaccuracy, but most information is correct.	Student applies historical key historical concepts, themes, issues, and ideas in proper verbal and written context supported by all pertinent facts and details. Mastery of material.
Analyzing & Evaluating	Critical Thinking: Utilizes Discipline-Specific, Definitions, Terms, Facts, Applies them critically through organizational patterns: <ol style="list-style-type: none"> 1. Comparing & Contrasting 2. Classifying 3. Induction 4. Deduction 5. Error Analysis 6. Constructing Support 7. Abstracting 8. Analyzing Multiple Perspectives 	Student fails to identify important historical evidence relevant to the problem. Critical thinking skills are absent, and thought process is illogical. Conclusions are lacking, absent, or unclear.	Student identifies some relevant historical evidence but omits most of the other necessary evidence. Uses unclear, inappropriate, or incomplete critical thinking skills to analyze, evaluate, and synthesize evidence. Thought process is logical in some areas but makes unwarranted conclusions and associations.	Student identifies and organizes most of the relevant historical evidence. Some critical thinking skills are used to analyze, evaluate, and synthesize evidence, and most conclusions are based on sound logical reasoning. Reaches informed conclusions based on the historical evidence.	Student reproduces critical historical analysis patterns as required verbally and in written context with strong theses, organization, concise content, and with extensive and relevant resources. Reaches sound conclusions based on logic and mastery of relevant discipline-specific content.
Creating	Advanced Application of Knowledge: Combines knowledge, process, and critical thinking to reach complex intellectual goal(s) using at least one: <ol style="list-style-type: none"> 1. Advanced Decision Making 2. Investigation 3. Experimental Inquiry 4. Problem Solving 5. Invention 	Student is unable to explore historical information beyond the literal level of key terms and the application of background information.	Student's analysis and/or evaluation of historical knowledge does not go beyond the minimum basic analysis and/or evaluation of information to show original, creative thought.	Student engages in independent study with specific direction from instructor but lacks mastery of historical material and critical thinking skills needed for fully independent work.	Student extends critical thinking and historical knowledge beyond basic understanding to engage in independent study and research. Mastery of content, critical thinking, and advanced application of

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