

**NURS 452 Community and Population Based Health Care**

**Credit Hours:** 4 HRS

**Scheduled hours per week:**

Lecture: 3 HRS

Lab: 1 HRS (45 hour project based clinical)

Other: Field experience: Capstone project

**Catalog Course Description:** The final capstone course is designed to provide the baccalaureate nursing student the opportunity for reflective synthesis of cognitive and affective concepts explored in the BSN completion program. Focuses on community and population-based health promotion and disease/injury prevention.

**Prerequisites:** NURS 311, NURS 320, NURS 324, NURS 330, NURS 431, NURS 440, NURS 450

**Pre-Co-requisites:** NURS 451 and all general education and support courses required for the program.

**Course Learning Outcomes:**

**Human Flourishing: Incorporate the knowledge and skills learned to help patients, families, and communities continually progress toward fulfillment of human capacities.**

1. Assimilate the concepts of human flourishing, nursing judgment, professional identity, and spirit of inquiry in population based community health care across the life span. (Holism)

**Nursing Judgment: Make judgments in practice, substantiated with evidence, which synthesizes nursing science and knowledge, from other disciplines in the provision of safe, quality care and the promotion of the health of patients and the community.**

2. Foster relationships with community partners and collaborators for future health promotion or disease prevention programs. (Excellence)

**Professional Identity: Expresses one's identity as a nurse through actions that reflect integrity, a commitment to evidence-based practice, caring, advocacy, and safe quality care for diverse patients and their communities, and willingness to provide leadership in improving care.**

3. Formulate a population-focused perspective in assessing and responding to the actual and potential health needs of diverse community populations. (Diversity)
4. Assess the health and health care needs and assets of a selected community or population using appropriate analytic methods. (Patient centeredness, Caring)

**Spirit of Inquiry: Act as a scholar who contributes to the development of the science of nursing practice by identifying questions in need of study, analyzing published research, and using available evidence as a foundation to propose creative, innovative, or evidence-based solutions to clinical practice problems.**

5. Employ knowledge of legal/ethical issues and professional standards that are relevant to diverse community populations across the lifespan. (Ethics, Integrity)

**Topics to be studied:**

Unit I	Community health assessment
Unit II	Caring for the health of the community
Unit III	Improving the lives of aggregates and vulnerable populations
Unit IV	Caring for culturally diverse populations
Unit V	Epidemiology
Unit VI	Influences on health care delivery
Unit VII	Population health problems and disaster preparedness
Unit VIII	Community health settings

**Relationship of course to program outcomes:**

The goals of nursing education for the RN-to-BSN program can be summarized in four broad program outcomes. Nurses must use their skills and knowledge to enhance **human flourishing** for their patients, their communities, and themselves. They should show sound **nursing judgment**, and should continually develop their **professional identity**. Finally, nurses must approach all issues and problems in a **spirit of inquiry**. All essential program-specific core nursing practice competencies and course outcomes are assumed within these four general aims (NLN, p. 9).

<b>Program Learning Outcomes:</b>	<b>Course SLO</b>
<b>Human Flourishing:</b> Incorporate the knowledge and skills learned to help patients, families, and communities continually progress toward fulfillment of human capacities.	SLO 1
<b>Nursing Judgment:</b> Make judgments in practice, substantiated with evidence, which synthesizes nursing science and knowledge from other disciplines in the provision of safe, quality care and the promotion of the health of clients and the community.	SLO 2
<b>Professional Identity:</b> Express one's identity as a nurse through actions that reflect integrity, a commitment to evidence-based practice, caring, advocacy, and safe quality care for diverse clients and their communities, and willingness to provide leadership in improving care.	SLO 3 and 4
<b>Spirit of Inquiry:</b> Act as a scholar who contributes to the development of the science of nursing practice by identifying questions in need of study, analyzing published research, and using available evidence as a foundation to propose creative, innovative, or evidence-based solutions to clinical practice problems.	SLO 5

**Course SLOs Assessment Methods:**

- Discussion board postings
- Various written assignments
- Community assessment
- Interview with community health nurse
- Completion of project based clinical hours and presentation of capstone project
- Synthesis paper related to development and presentation of capstone project
- Comprehensive final exam

Student successful performance on written and discussion boards assessed with published grading rubrics

with a grade of 78% or better will assess achievement of course outcomes.

**Special requirements of the course:**

- Academic coaching
- Continuing education activities
- Criminal background check
- Required immunizations
- Current Healthcare Provider CPR Certification
- Education as required by the clinical facility

**Additional information:**

This is an asynchronous course conducted entirely online. Students will be required to access the Learning Studio from their respective off-campus locations. Students are expected to participate in all course activities as assigned by the instructor.

NURS 452 Community and Population Based Health Care is a nursing course. Failure to pass a second nursing course will result in dismissal from the RN-to-BSN Program at West Virginia University at Parkersburg. (See Student Handbook)

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