

Nursing 311 Framework for Professional Practice

Credit Hours: 4 HRS

Scheduled hours per week:

Lecture: 4 HRS

Lab:

Other:

Catalog Course Description: A theoretical basis for nursing practice is presented through an exploration of professional nursing role. Selected nursing theories will be explored. Emphasis of the course is on clear and appropriate oral and written communication consistent with American Psychological Association (APA) format.

Prerequisites: Admission into the RN-to-BSN Program
ENGL 101 and ENGL 102

Co-requisites: None

Course Learning Outcomes:

Human Flourishing: Incorporate the knowledge and skills learned to help patients, families, and communities continually progress toward fulfillment of human capacities.

1. Apply the combined knowledge derived from the natural sciences, behavior sciences, the humanities, and nursing theory to the promotion of health and evidence-based nursing care. (Caring, Diversity)

Nursing Judgment: Make judgments in practice, substantiated with evidence, which synthesizes nursing science and knowledge, from other disciplines in the provision of safe, quality care and the promotion of the health of patients and the community.

2. Analyze the reflective process of clinical decision-making to varied clinical situations, incorporating legal guidelines and professional nursing standards. (Holism, Ethics, Patient-centeredness)

Professional Identity: Express one's identity as a nurse through actions that reflect integrity, a commitment to evidence-based practice, caring, advocacy, and safe quality care for diverse patients and their communities, and willingness to provide leadership in improving care.

3. Identify historical, legal, ethical, regulatory and political factors influencing professional nursing practice and the evolution of the nursing profession. (Ethics, Integrity)

Spirit of Inquiry: Act as a scholar who contributes to the development of the science of nursing practice by identifying questions in need of study, analyzing published research, and using available evidence as a foundation to propose creative, innovative, or evidence-based solutions to clinical practice problems.

4. Formulate a plan for lifelong learning that promotes personal and professional development. (Excellence)

5. Demonstrate use of American Psychological Association (APA) style in writing professional papers. (Excellence)

Topics to be studied:

- Unit I Historical context of nursing
- Unit II Introduction to professional writing
- Unit III Socialization to professional nursing and professional nursing roles
- Unit IV Theories and frameworks for professional nursing practice
- Unit V Health policy and nursing practice environment and economics
- Unit VI Teaching learning and health promotion
- Unit VII Quality and safety in nursing education
- Unit VIII Diversity health and illness

Relationship of course to program outcomes:

The goals of nursing education for the RN-to-BSN program can be summarized in four broad program outcomes. Nurses must use their skills and knowledge to enhance **human flourishing** for their patients, their communities, and themselves. They should show sound **nursing judgment**, and should continually develop their **professional identity**. Finally, nurses must approach all issues and problems in a **spirit of inquiry**. All essential program-specific core nursing practice competencies and course outcomes are assumed within these four general aims (NLN, p. 9).

Program Learning Outcomes:	Course SLO
<p>Human Flourishing: Incorporate the knowledge and skills learned to help patients, families, and communities continually progress toward fulfillment of human capacities.</p>	SLO 1
<p>Nursing Judgment: Make judgments in practice, substantiated with evidence, which synthesizes nursing science and knowledge from other disciplines in the provision of safe, quality care and the promotion of the health of clients and the community.</p>	SLO 2
<p>Professional Identity: Express one's identity as a nurse through actions that reflect integrity, a commitment to evidence-based practice, caring, advocacy, and safe quality care for diverse clients and their communities, and willingness to provide leadership in improving care.</p>	SLO 3
<p>Spirit of Inquiry: Act as a scholar who contributes to the development of the science of nursing practice by identifying questions in need of study, analyzing published research, and using available evidence as a foundation to propose creative, innovative, or evidence-based solutions to clinical practice problems.</p>	SLO 4 and 5

Course SLOs Assessment Methods:

- Discussion board postings
- Various written assignments
- Group assignments/projects
- Continuing education activities
- Quizzes
- Comprehensive final exam

Student successful performance on written assignments, discussion board, and examinations evaluated by published grading rubrics with a 78% or better will assess achievement of course outcomes.

Special requirements of the course:

- Initiation of an e-portfolio suitable for professional use to be built upon during program
- Completion of Handbook Orientation Quiz at 100%
- Academic coaching sessions
- Criminal background check
- Current Healthcare Provider CPR Certification

Student successful performance on written assignments, discussion board and examinations evaluated by published grading rubrics with a 78% or better will assess achievement of course outcomes.

Additional information:

This is an asynchronous course conducted entirely online. Students will be required to access Blackboard from their respective off-campus locations. Students are expected to participate in all course activities as assigned by the instructor.

NURS 311 Framework for Professional Practice is a nursing course. Failure to pass a second nursing course will result in dismissal from the RN-to-BSN Program at West Virginia University at Parkersburg. (See Student Handbook)

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