

Course CDEV 338 Early Intervention

Credit Hours: 3

Scheduled hours per week

Lecture: 3

Lab: 0

Field

Experience:0

Catalog Course Description: This course focuses on early intervention, what it is, when it is necessary, and by who. We will look closely at the developmental delays and diagnoses that can indicate a need for intervention and the roles of the team members that provide intervention services

Pre-requisites: Admission to the Child Development BAS Program

Co-requisites: None

Course Learning Outcomes (CLO):

1. Analyze early intervention programs for young children with special needs and their families, including Individual Education Program (IEP) and Individual Family Service Plan (IFSP). (NAEYC Standards 2a-2.c, 6.c) (WV Standards 2.1-2.5, 6.1-6.7)
2. Identify the types of diagnosis needed to be eligible for the IFSP, IEP and 504 Plan and the professionals that are qualified to diagnosis the need. (NAEYC Standards 6.b-d.) (WV Standards 6.2)
3. Identify strategies that facilitate collaboration in multidisciplinary teams to support children with special needs and their families. (NAEYC Standards 2.a-2.c, 6.c) (WV Standards 2.1-2.5, 6.1-6.7)
4. Evaluate the role of the program, the family, and the community in supporting a comprehensive school readiness system. (NAEYC Standards 2.1-2.5, 6.c) (WV Standards 2.1-2.5, 6.1-6.7)
5. Develop instructional strategies that promote the development of young children with special needs. (NAEYC Standards 1a-d, 3a-3d, 4a-4c, 5a-5c) (WV Standards 1.1-1.10, 3.1-3.6, 4.1-4.6, 5.1-5.7)
6. Reflect on experience as it relates to best practices in child development professions. (NAEYC Standard 6a-6e) (WV Standards 6.4)
7. Identify characteristics of an effective child development professional. (NAEYC Standard 6a-6e) (WV Standards 6.1-6.7)
8. Explore effective meeting facilitation. (NAEYC 6a-e) (WV 6.1-6.7)

CLO Assessment Methods: Discussion, projects quizzes, and written assignments.

Topics to be studied:

- Mission and key principles of early intervention programs
- Requirements and responsibilities of a Child Development Specialists
- Family centered practice
- Professional collaboration with other professionals and families
- Strategies for teaching young children with special needs

- Individual Family Service Plan (IFSP)
- Individual Education Plan (IEP)

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, professional organizations and professional development, and advocacy for children and families.

Check if approved as: Foundational Learning Course Reinforcement Learning Course

Special requirements of the course: None

Additional information: None

Prepared by: Christi Calvert

Date: 03/20/2022