

Course CDEV 307 Diversity in Early Childhood Education**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Field

Experience:

10 hours

Catalog Course Description: Strategies for providing differentiated instruction to young children with diverse learning, social, and behavioral needs who are being cared for in inclusive settings. Emphasis will be on practical planning and teaching of students from diverse backgrounds.

Pre-requisites: Admission to the BAS Child Development Program

Co-requisites: None

Course Learning Outcomes (CLO):

1. Create education plans to meet the needs of children, including children from diverse backgrounds. (NAEYC 1b, c, d; 4a, b, c) (WV Standards 1.1, 4.2)
2. Examine how poverty, race, gender, exceptionalities, and English as a second language can impact children in the inclusive classroom. (NAEYC 4c) (WV Standards 1.1, 1.9)
3. Explore the role cultural differences can have in the classroom. (NAEYC 4c) (WV Standards 1.1, 1.9)
4. Create lesson plans that have appropriate accommodations and modifications to meet the needs of all diverse learners. (NAEYC1b, c, d; 4a, b, c) (WV Standards 1.1, 1.9)
5. Examine how differentiated instruction and the principles of Universal Design for Learning (UDL) can be applied in every lesson to ensure that all lessons are relevant and appropriate for all children. (NAEYC 1b, c, d; 4a, b, c) (WV Standards 1.1, 1.10)
6. Explore the role of developmentally appropriate practice (DAP) has in meeting the needs of all children equitably. (NAEYC 1b, c, d; 4a, b, c) (WV Standards 1.1, 4.5)
7. Explore how children's interests and background knowledge should be used to create relevant lesson plans. (NAEYC 1b, c, d; 4a, b, c; 5a, b, c, d) (WV Standards 1.10)
8. Examine how FSPs, IEPs, and 505 Plans should be used to modify lesson plans to ensure that legal requirements are met and that the lessons are appropriate for the children's particular exceptionality. (NAEYC 1b, c, d; 4a, b, c; 5a, b, c, d) (WV Standards 1.1, 3.6)
9. Examine how assessment should be used to help determine programming for diverse children along with how assessments should be modified to meet the needs of all children. (NAEYC 3a, b, c, d) (WV Standards 1.2, 3.1-3.6)
10. Examine how diversity impacts communication and relationships with families and children. (NAEYC 2a, b, c; 6a, b, c, d) (WV Standards 2.1-2.5)
11. Examine the relationship between the NAEYC Ethical Code of Practice and addressing the diverse needs of all children and families. (NAEYC 2a, b, c; 6a, b, c, d) (WV Standards 2.1, 6.6)

CLO Assessment Methods: Methods of Evaluation of each CLO: Discussions, Quizzes, Projects, Case Studies and written assignments.

Topics to be studied:

:

1. Differentiated instruction

1. Early Special Education to include Family Service Plans (FSP), Individual Education Plans (IEP), 504 plans

2. Inclusion
3. Accommodations/Modifications in lesson planning
4. Multicultural diversity
5. English Language Learners (ELL)
6. Developmentally Appropriate Practice
7. NAEYC Ethical Code of Conduct
8. Strategies for meeting all children's needs

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, professional organizations and professional development, and advocacy for children and families.

Check if approved as: Foundational Learning Course Reinforcement Learning Course

Special requirements of the course:

Diversity/Inclusion Project

Additional information: NA

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