

FALL 2021 ENROLLMENT DATA REPORT	
% Full-Time Students	46.9%
% Part-Time Students	53.1%
% Traditional Students	73.8%
% Non-Traditional Students	26.2%
Average Age	23.0
% Male	36.6%
% Female	63.4%
% American Indian	0.1%
% Asian	0.7%
% Black	1.6%
% Hispanic	0.7%
% Native Hawaiian	0.2%
% Two or More	4.0%
% Unknown	1.7%
% White	90.8%
% First Generation	18.9%
Average Credit Hours Attempted - All students	9.7
Average Credit Hours Attempted - All students (not including EC)	11.5
Average Credit Hours Attempted - Full Time Students	14.1
Average Credit Hours Attempted - Part Time Students	5.8
Average Credit Hours Attempted - Early College	5.7
Average Class Size	14.18
# Course Sections	592
Retention - Fall 20 to Fall 21	57.3%
1st Year Retention - Fall 20 to Fall 21	49.1%
Persistence - Spring 21 to Fall 21	71.7%
1st Year Persistence - Spring 21 to Fall 21	65.3%

Student Success Indicators	Fall 2015	Fall 2017	Fall 2020	Fall 2021
Average Credit Hours Attempted - All students	9.97	10.94	9.73	9.7
Average Credit Hours Attempted - All students (not including EC)	10.95	11.79	11.66	11.5
Average Credit Hours Attempted - Full Time Students	13.86	14.05	14.18	14.1
Average Credit Hours Attempted - Part Time Students	5.9	6.15	5.91	5.8
Average Credit Hours Attempted - Early College	3.82	4.55	5.36	5.7
Average Credit Hours Earned - All students	8.00	8.77	8.05	8.2
Average Credit Hours Earned- All students (not including EC)	8.70	9.37	9.41	9.3
Average Credit Hours Earned - Full Time Students	11.33	11.30	11.58	11.6
Average Credit Hours Earned - Part Time Students	4.53	4.87	5.05	5.1
Average Credit Hours Earned - Early College	3.64	4.24	5.08	5.7
% of FT students taking 15 or more credit hours	65.7%	41.1%	44.3%	45.4%
% of FT student taking less than 15 credit hours	34.3%	58.9%	55.7%	54.6%
Count of total student population receiving Pell	1,354	1,305	897	731
% of total student population receiving Pell	48.2%	52.6%	34.2%	30.8%
% of students completing college-level Math in the 1st year	11.9%	54.2%	46.3%	Not Available
% of students completing college-level Math in the 1st semester	5.9%	43.4%	67.5%	28.6%
% of students completing college-level English in the 1st year	56.7%	63.9%	58.6%	Not Available
% of students completing college-level English in the 1st semester	50.3%	57.4%	74.3%	40.5%
Average Class Size	14.07	16.52	16.16	14.18
# Course Sections	724	612	583	592
Retention: FA 14-FA 15, FA 16-FA 17, FA 19-FA 20, FA 20-FA21	48.6%	62.1%	58.7%	57.3%
1st Year Retention - FA 14-FA 15, FA 16-FA 17, FA 19-FA 20, FA 20 -FA 21	47.6%	46.8%	53.7%	49.1%
Persistence: SP 15-FA 15, SP 17-FA 17, SP 20 -FA 20, FA 20-FA21	64.8%	66.3%	70.8%	71.7%
1st Year Persistence - SP 15-FA 15, SP 17-FA 17, SP 20 -FA 20, FA 20-21	63.9%	64.2%	70.0%	65.3%

Graduation # and Rates - Associate	121; 32.8%	117; 33.6%	98; 30.4%	102;32.3%
Graduation # and Rates - Bachelor	51; 28.8%	48; 29.3%	42; 28.4%	24; 26.8%
Average Time to Graduation - Associates	4.02 Years	3.85 Years	3.67 Years	3.30 Years
Average Time to Graduation - Bachelors	4.96 Years	4.45 Years	4.72 Years	4.79 Years
First Generation # and %	318; 13.0%	296; 13.5%	288; 16.0%	310; 18.9%
Military # and %	92; 3.2%	115; 4.6%	73; 2.9%	84; 3.2%
Certificates Awarded	4	2	3	2
CAS Awarded	66	74	37	55
Associate Degrees Awarded	134	138	117	133
Bachelor Degrees Awarded	104	99	82	41