

WVU Parkersburg Institutional Learning Outcomes January 2022

Foundational Learning Outcomes

Foundational Learning, also known as general education, at WVU Parkersburg reflects the institution's mission of providing accessible, life-changing educational opportunities in a safe and supportive environment. Foundational learning while not directly related to a student's formal technical, vocational, or professional preparation is a critical part of every student's course of study, regardless of a student's area of emphasis. In short, Foundational Learning is what sets a WVU Parkersburg student apart from students of any other institution.

As a WVU Parkersburg student, each student will develop proficiency in:

- ***Aesthetics, Creativity, and Appreciation*** by demonstrating knowledge of the elements, terminology, and genres and/or styles involved in the creative expression of the Fine or Performing Arts and developing, applying, and combining skills in order to describe, analyze, produce, or perform a body of aesthetic work.
- ***Critical Thinking*** by demonstrating the ability to obtain, prioritize, interpret, and use knowledge, facts, and data to analyze issues, make decisions, and/or resolve problems.
- ***Ethics*** by demonstrating personal accountability, effective work habits, integrity, and ethical behavior; and evaluating and respond to ethical issues.
- ***Human Communication and Interaction*** by demonstrating the ability to observe and analyze environmental and situational factors to engage in the encoding and decoding processes of human communication and interaction and demonstrating the ability to implement the skills developed in this process to interpret and critique human communication and interactions.
- ***People and Their Worlds*** by demonstrating cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
- ***Quantitative Reasoning*** by demonstrating the ability to interpret and apply the correct mathematical, statistical and/or computational strategies to solve quantitative problems arising from real-world and/or theoretical contexts, crafting appropriate conclusions based on numerical information, and clearly communicating those solutions in a variety of formats (graphs/models, tables, formulas, mathematical equations, written explanations, etc., as appropriate).
- ***Scientific Inquiry*** by demonstrating the ability to apply systematic methods of analysis to the natural and physical world, understanding scientific knowledge as empirical, and referring to data as a basis for conclusions.
- ***Writing and Rhetoric*** by demonstrating the ability to communicate clearly, cohesively, and effectively in writing for a particular audience, purpose, and mode.

Institutional Learning Outcome Assessment Reporting

Faculty, staff, and administrators will ensure students develop these foundational skills through systematic, regular assessment. Each Foundational Learning Outcome will be assessed on a four-year cycle. This cycle will provide the opportunity to gather, interpret, and respond to data in an appropriate manner.

	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
<i>Aesthetics, Creativity, and Appreciation</i>	Collect Data	Collect Data	Report Findings	Revise Procedures	Implement Changes	Implement Changes	Implement Changes	Implement Changes
<i>Writing & Rhetoric</i>	Collect Data	Collect Data	Report Findings	Revise Procedures	Implement Changes	Implement Changes	Implement Changes	Implement Changes
<i>Quantitative Reasoning</i>			Collect Data	Collect Data	Report Findings	Revise Procedures	Implement Changes	Implement Changes
<i>Scientific Inquiry</i>			Collect Data	Collect Data	Report Findings	Revise Procedures	Implement Changes	Implement Changes
<i>Human Communication and Interaction</i>					Collect Data	Collect Data	Report Findings	Revise Procedures
<i>People and Their Worlds</i>					Collect Data	Collect Data	Report Findings	Revise Procedures
<i>Critical Thinking</i>							Collect Data	Collect Data
<i>Ethics</i>							Collect Data	Collect Data