

<b>Course # and Name as it appears in the catalog:</b>	SPED 312 <i>Instructional Practice in Special Education</i>
<b>Credit Hours</b>	3
<b>Scheduled Hours per Week:</b>	<b>Lecture:</b> 3 <b>Lab:</b> 0 <b>Field Experience:</b> 20
<b>Catalog Course Description</b>	This course will focus on the use of instructional classroom practices that are designed to meet the unique needs of students with exceptionalities.
<b>Pre-Requisites:</b>	Admission to Teacher Education Program or Current Teaching Certification
<b>Co-Requisites:</b>	None

**Course Learning Outcome (CLO):**  
**CLO Assessment Method:**

1. Create education plans that integrate general standards and/or alternative standards.  
Projects, Tests and Quizzes

2. Compare Student Success standards and Student Wellness standards.  
Tests and Quizzes

3. Create lesson plans that integrate IEP accommodations.  
Clinical Experiences

4. Analyze the integration of FBAs and BIPs into daily instruction.  
Projects, Tests and Quizzes

5. Develop lessons that incorporate the principles of Universal Design Learning, Differentiated Instruction and Mindfulness.  
Clinical Experiences, Written Papers

6. Assess ways to use low-tech and high-tech assistive technology into the classroom setting.  
Projects, Tests and Quizzes

**Topics to be studied:** (in bulleted form, list the topics that will be presented in this course.)

- 1. Universal Design Learning
- 2. Alternative Standards
- 3. Student Success Standards
- 4. Student Wellness Standards
- 5. Mindfulness
- 6. Social Emotional Learning (SEL)
- 7. Functional Behavioral Assessments
- 8. Behavior Intervention Plans

**Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:**

(For Program Courses, indicate outcomes taught in this course that relate to program outcomes) (For Foundational Learning or Reinforcement Learning Courses, indicate the approved

The course is designed to provide the candidate with the opportunity to master the interpersonal, planning, and teaching skills that are necessary prerequisites to communicating with and teaching diverse student populations such as students with exceptionalities, students from minority races and cultures, students from poverty, and students who are English Language Learners. This course addresses all areas of the program’s philosophical framework. A knowledge base of practical ways to interact, plan, and teach these students in the 21st century classroom will be emphasized. A focus will

also be put on creating an inclusive classroom environment where accommodations/modifications are implemented along with frequent differentiation to meet the needs of all learners. This course will prepare candidates for the diverse classroom that they will enter into during their internship and upon graduation from the program.

Check if approved as:    ☐ **Foundational Learning Course**    ☐ **Reinforcement Learning Course**

---

**Special requirements of the course:**

**Additional Information:**

**Prepared By:** Stephanie Stopiak/Bobbi Marshall

**Date:** 10/10/2023

*WVUP UCS Form Revised November 2021*

---