

EDUC 414 Residency I

Credit Hours: 9

Scheduled hours per week

Lecture:

Lab: 20 hrs per week

Other:

Catalog Course Description: Sixteen weeks of observation, planning, teaching, and evaluation at the K-6 levels under the direct supervision of public school and college supervisors. Emphasis on cooperative learning, co-teaching, and integration of technology.

Pre-requisites: Admission to Residency 1

Co-requisites: EDUC 401

Course Learning Outcomes:

1. Students will co-construct grade appropriate lesson plans based on state standards. (*Assessment: Framework for Teaching Assessment*)
2. Students will co-teach grade appropriate lessons utilizing state standards and a variety of instruction strategies including technology. (*Assessment: Framework for Teaching Assessment*)
3. Students will utilize differentiated instruction techniques based on students' needs. (*Assessment: Framework for Teaching Assessment*)
4. Students will demonstrate collaborative decision-making skills through the implementation of appropriate assessment techniques. (*Assessment: Framework for Teaching Assessment*)
5. Students will use appropriate interpersonal skills in professional settings. (*Assessment: Framework for Teaching Assessment, Dispositions Rubric*)
6. Students will demonstrate novice professional commitment to the field of education. (*Assessment: Framework for Teaching Assessment, Dispositions Rubric*)
7. Students will demonstrate content knowledge of grade appropriate standards. (*Assessment: Framework for Teaching Assessment, Dispositions Rubric*)

Topics to be studied:

1. Planning Competencies
2. Teaching Competencies
3. Assessment Competencies
4. Other Professional Competencies
5. Content Competencies
6. Technology Competencies
7. Co-teaching Strategies

Relationship of Course to Program or Discipline Learning Outcomes:

Students will be assessed in all areas of the philosophical framework, *Architects of the Future*. Students will demonstrate planning, teaching, interpersonal skills, decision-making, professional commitment and the ability to work with diverse students.

Special requirements of the course:

1. Charlotte Danielson's Framework for Teaching Evaluation
2. Complete Technological Pedagogical Content Knowledge (TPACK) Technology Assessment.
3. Complete an action research project.

4. Elementary Education Content Performance Assessment
5. Maintain a reflective journal through email with the university-based supervisor.
6. Complete West Virginia Teacher Performance Assessment (WVTPA) Task 1.
7. Dispositions Rubric completed by student teacher and university-based supervisor
8. Have current LiveText (or affiliate) subscription

Additional information:

NA

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