

**Education 401 Organizing Learning Environments****Credit Hours:** 3**Scheduled hours per week**

Lecture: 3 hours per week

Lab: 0

**Catalog Course Description:**

Examination of research and practice in organizing school learning environments to produce optimal learning. Cooperative learning and the application of technology in the classroom are emphasized.

**Prerequisites:** Admission to Residency**Co-requisites:** EDUC 414 Residency I**Course Learning Outcomes (CLO):**

1. Analyze contextual factors that affect student learning. (*Assessment: WVTPA Task 1*)
2. Utilize technology integration that demonstrates a combination of technological, pedagogical, and content knowledge. (*Assessment: TPACK Assessment*)
3. Describe cooperative learning instructional strategies needed to effectively engage students. (*Assessment: Final Cooperative Learning Project,*)
4. Plan lessons that incorporate cooperative learning strategies. (*Assessment: Final Cooperative Learning Project, PIES Analysis*)
5. Create heterogeneously grouped cooperative learning teams. (*Assessment: Final Cooperative Learning Project*)
6. Conduct an action research project to improve student learning. (*Assessment: Action Research Project*)

**CLO Assessment Methods:** West Virginia Teacher Performance Assessment Task 1, Action Research Project, Final Cooperative Learning Project, Certificates of Completion

**Topics to be studied:**

1. Integration of technology into instructional approaches
2. Action Research Project
3. Learn and apply the principles of cooperative learning by participating as a member of a cooperative team.
4. WV Teacher Performance Assessment Task 1 Contextual Factors
5. Engagement strategies
6. Professional Organizations
7. Substitute Teacher Training Module

**Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:**

EDUC 401 incorporates all facets of the philosophical framework *Architects of the Future*. This course focuses on planning and teaching skills which are exercised both in class and in the EDUC 414 Residency I. Interpersonal skills and decision-making skills will be exercised in cooperative learning groups and in interaction with school personnel and students. Decision-making and professional commitment are

developed through EDUC 414 Residency I and in-class activities. Diversity is integrated throughout the course. Cooperative learning is emphasized.

**PLO Assessment Methods:** Action Research Project, WVTPA Task 1, TPACK

**Check if approved as:** ☐ Foundational Learning Course

☐ Reinforcement Learning Course

**Special projects or requirements of the course:**

1. Action Research Project in Livetext
2. TPACK in Livetext
3. West Virginia Performance Teacher Assessment Task 1 in Livetext
4. PIES Analysis (Cooperative Learning)
5. Final Cooperative Learning Project

**Additional information:**

**NA**

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