

EDUC 389 Instructional Strategies for Middle School Social Studies

Credit Hours: 2

Scheduled hours per week

Lecture: 2

Lab: 0

Other: 20 field experience hours

Catalog Course Description: This course covers content, materials, and instructional strategies for planning, teaching, and evaluating social studies lessons at the middle school level.

Pre-requisites: Admission to Teacher Education; Completion of EDUC 314

Co-requisites: Field Experience

Course Learning Outcomes:

1. Students will plan middle school social studies lessons utilizing state standards. (Assessment: field placement lesson plans)
2. Students will teach middle school social studies lessons utilizing state standards and a variety of instructional strategies. (Assessment: field placement lesson plans)
3. Students will utilize differentiated instruction techniques during middle school social studies instruction. (Assessment: field placement lesson plans, written assignments)
4. Students will create a middle school social studies assessment plan based on instructional objectives. (Assessment: field placement lesson plans, unit plan)
5. Students will identify instructional strategies, including integrating technology, needed to effectively engage students in middle school social studies lessons. (Assessment: field placement lesson plans, written assignments, exam)
6. Students will demonstrate content knowledge of 5-9th grade social studies standards. (Assessment: exam)

Topics to be studied:

1. College-and career-readiness standards
2. Teaching Citizenship
3. Teaching Civics
4. Teaching History
5. Teaching Geography
6. Teaching Economics
7. Lesson Planning and Unit Planning
8. Assessment
9. Social Studies resources
10. Online Multimedia resources

Relationship of Course to Program or Discipline Learning Outcomes:

Education 389 incorporates all facets of the philosophical framework of Architects of the Future. Planning, Teaching Skills, and Decision Making Skills are all integral parts of the teaching process. Students in the

course will plan and demonstrate activities, lessons, and a unit plan that addresses the unique and diverse learning styles of all students. Interpersonal Skills will be demonstrated during the field placement.

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
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Special requirements of the course:

1. Students will read, review and critique relevant literature.
2. Students will complete and electronic reflective journal regarding their field placement involving the application of learning theory.
3. Students will complete lesson plans based on the WV college- and career- readiness standards.
4. Students will incorporate internet resources in the design of lesson plans to be used in their classrooms.
5. Each student will be evaluated on a collection of lesson plans submitted in Livetext and instructors should consider the collection when completing the Planning Assessment rubrics.
6. Students should teach lessons in the middle school classroom.
7. Have a current LiveText (or affiliate)Subscription and use BlackBoard for course requirement.
8. Submit Background check.
9. Submit school based educator evaluation of field experience placement.
10. Submit field experience paperwork.

Additional information:

N/A

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