

EDUC 320 Educational Assessment**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Field Experience: 0

Catalog Course Description (CLO): This course will focus on the relationship between standards, instructional objects, and assessment and assessment-influenced instruction. Diagnostic, formative, and summative assessment will be emphasized. The importance of validity and reliability will be stressed. Instrument design, administration, scoring and standards-based grading will be discussed. Ways to demonstrate effect on student learning.

Pre-requisites: Admission to Teacher Education Program

Co-requisites: None

Course Learning Outcomes:

1. Students will plan formal and informal assessments utilizing state standards. (Assessment: lesson plans, WVTPA)
2. Students will distinguish between ethical and unethical assessment behaviors. (Assessment: exam. WVTPA)
3. Students will utilize differentiated instruction techniques during assessment preparation. (Assessment: lesson plans, written assignments)
4. Students will create an assessment plan based on instructional objectives. (Assessment: lesson plans, WVTPA)
5. Students will identify assessment strategies, including integrating technology, needed to effectively engage students in the assessment process. (Assessment: lesson plans, written assignments, exam)
6. Students will demonstrate content knowledge of assessment terminology. (Assessment: exam)

CLO Assessment methods: Exam, Article Summary, Teacher Performance Assessment, Class Assignment

Topics to be studied:

1. Why Study Assessment?
2. What Should Be Assessed?
3. How Should It Be Assessed?
4. Reliability, Validity and Absence of Bias
5. Performance, Portfolio and Assessment
6. Assessment FOR Learning
7. Formative Assessment
8. Assessment-Based Grading
9. Teacher's Impact on Student Learning and Teacher Performance Assessment
10. Standardized Tests and Appropriate Uses Practices

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

Education 320 incorporates all facets of the philosophical framework of *Architects of the Future*. The course emphasizes the importance of the decision-making that must occur during the planning, teaching and assessment process to ensure that diverse students learn. An emphasis will be placed on

the interpersonal communication skills that are needed to communicate assessment results clearly and accurately to all stakeholders. The course will stress the need for teachers to be personally committed to assessing their students fairly and without bias. Assessment FOR Learning and the current state mandated standardized test will be highlighted in an effort to promote 21st century assessment methods.

Check if approved as : ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special requirements of the course:

1. Research Assessment FOR Learning.
2. Research West Virginia's current standardized tests.
3. Complete assignments that demonstrate their effect on student learning: Tasks 2, 3, 4, and 6 of the West Virginia Teacher Performance Assessment.
4. Take the practice PRAXIS Principles of Learning and Teaching and Multi-Subject Elementary Education tests in language arts, mathematics, social studies, and science.
5. Have a current LiveText (or affiliate) subscription and use BlackBoard for course requirements.
6. Instructor will complete the Admission to Student Teaching assessment in Livetext.

Additional information:

N/A

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