

11 pbke Education 100 Introduction to Teacher Education**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: #0

Other: 20 Hours Field Experience

Catalog Course Description: Overview of the teaching profession. Central themes cover the aspects of becoming a teacher, schools and their place in society, students and curriculum, as well as career opportunities and professional development. Historical foundations of education are presented together with a look to the future. Classroom computer applications also are introduced.

Pre-requisites: None**Co-requisites:** 20 Hours Field Experience**Course Learning Outcomes:**

1. Identify historical foundations of public education in America. (*Assessment: Test*)
2. Identify philosophical bases of American public education. (*Assessment: Test*)
3. Identify the legal bases of the U.S. public education system. (*Assessment: Test*)
4. Identify ways that teachers meet the needs of diverse learners. (*Assessment: Test, Written Assignment, Freedom Writers Assignment*)
5. Identify the role of finances in the U.S. public education system. (*Assessment: Test*)
6. Describe personal qualifications of effective classroom teachers. (*Assessment: Test, Written Assignment*)
7. Distinguish between ethical and unethical teacher behaviors based on the Model Code of Ethics for Educators. (*Assessment: Written Assignment*)
8. Describe how state standards relate to the curriculum of the public schools. (*Assessment: Written Assignment*)

CLO Assessment Methods: Tests, Written Assignments, Field Placement Journal, Field Placement Summary**Topics to be studied:**

1. Introduction to field placement requirements including background check
2. Introduction to Admission to Program requirements and academic map
3. Introduction to Livetext
4. Introduction to Praxis CORE test and Teacher Test Prep practice tests
5. Introduction to Dispositions Rubric
6. Introduction to the Partnership Education Center (PEC)
7. Introduction to Teacher Education Handbook
8. Introduction to Service Learning
9. Today's Teachers, Students, and Schools
10. Philosophical foundations of U.S. education system
11. Historical foundations of U.S. education system
12. Governance and Finance of American schools
13. Ethical and legal issues
14. Addressing individual learner's needs
15. Content standards, objectives and curriculum
16. Integrating technology into teaching

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

EDUC 100 introduces students to the philosophical framework of the education program, *Architects of the Future*. Planning skills are addressed through timely attendance in class and field experience activities. Case study analysis is designed to enhance decision-making skills. Teaching skills are examined through classroom discussion and through the field experience. Interpersonal skills are addressed through class discussions, group work, group presentations, and field experience activities. Professional commitment is assessed through field experience activity and class contribution. Diversity is viewed through the history of the profession and an examination of future student populations.

PLO Assessment Methods: Freedom Writers Assignment, field placement evaluation and summary, Service Learning Essay

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course:

- a. Completion of a 20 hour field experience placement in a public school setting grades K-6
- b. Completion of a written summary of the experience submitted in Livetext
- b. Completion of a computer project that involves reviewing websites
- c. Obtain a current LiveText subscription and use Blackboard for course requirements
- d. Dispositions Rubric is introduced
- e. Freedom Writers Assignment submitted in Livetext
- f. Submit cooperating teacher evaluation of field experience placement and timesheet
- g. Introduction to Service Learning Component
- h. Complete Teacher Test Prep practice CORE tests
- i. Completion of a background check.

Additional information: NA

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