Course CDEV 338 Early Intervention
Credit Hours: 3
Scheduled hours per week
Lecture: 3
Lab: 0
Field
Experience:0

Catalog Course Description: This course focuses on early intervention, what it is, who can make referrals, and how the need is determined. We will look closely at the developmental delays and diagnoses that can indicate a need for intervention and the role of the Developmental Specialist as a team member that provide intervention services.

Pre-requisites: Admission to the Child Development BAS Program

Co-requisites: None

Course Learning Outcomes (CLO):

1. Compare early intervention programs for young children with special needs and their families, including Individual Education Program (IEP) and Individual Family Service Plan (IFSP). (NAEYC Standards 2a-2.c, 6.c) (WV Standards 2.1-2.5, 6.1-6.7)
2. Identify the types of diagnosis needed to be eligible for the IFSP, IEP and 504 Plan and the professionals that are qualified to diagnosis the need. (NAEYC Standards 6.b-d.) (WV Standards 6.2)
3. Compare the roles of the program, the family, and the community in supporting a comprehensive school readiness system. (NAEYC Standards 2.1-2.5, 6.c) (WV Standards 2.1-2.5, 6.1-6.7)
4. Develop instructional strategies that promote the development of young children with special needs. (NAEYC Standards 1a-d, 3a-3d, 4a-4c, 5a-5c) (WV Standards 1.1-1.10, 3.1-3.6, 4.1-4.6, 5.1-5.7)
5. Identify characteristics of an effective child development professional. (NAEYC Standard 6a-6e) (WV Standards 6.1-6.7)

CLO Assessment Methods: Discussion, projects quizzes, and written assignments.

Topics to be studied:

- Mission and key principles of early intervention programs
- Requirements and responsibilities of a Child Development Specialists
- Family centered practice
- Professional collaboration with other professionals and families
- Strategies for teaching young children with special needs
- Individual Family Service Plan (IFSP)
- Individual Education Plan (IEP)
- 504 Plans
- Effective meeting facilitation

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

BAS 1 Early childhood educators will make recommendations based on a child's unique development. (NAEYC 1)
BAS 2 Early childhood educators will develop a plan for building partnerships with families and the community. (NAEYC 2)
BAS 4 Early childhood educators will develop effective lesson plans for young children using a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4)
BAS 6 Early childhood educators will explain methods for showing professional commitment to children, families, co-workers, administrators, and their community. (NAEYC 6)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special requirements of the course: None

Additional information: None

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