CDEV 300 THEORIES OF LEARNING IN EARLY CHILDHOOD EDUCATION
Credit Hours: 3
Scheduled hours per week

Lecture: 3
Lab: 0
Field Experience Hours: 20 hours of field experience total for the semester

Catalog Course Description: Focus on psychological learning principles and their classroom applications in early childhood education. Major classical and modern theories of learning are emphasized.

Pre-requisites: Admission to the Child Development BAS program.

Co-requisites: 20 hours of field experience. Field experience hours must be completed to successfully complete this course.

Course Learning Outcomes:

1. Analyze the major theories of learning. (NAEYC 1a-d) (WV Core Competencies 1.1.,1.2)
2. Analyze the role of the affective domain in the acquisition of cognitive and psychomotor skills. (NAEYC 4a-c) (WV Core Competencies 1.3, 1.4,1.5)
3. Identify techniques of communication that enhance learning. (NAEYC 1a-d) (WV Core Competencies 1.3)
4. Identify factors relating to differences in learning. (NAEYC 1a-d, 4a-c) (WV Core Competencies 1.1)
5. Create lesson plans that include learning objectives. (NAEYC 4a-c, 5a-c) (WV Core Competencies 1.1 – 1.10)

CLO Assessment Methods: Written assignments, discussions, projects, quizzes.

Topics to be studied:

1. Cognitive development
2. Self, Social and moral development
3. Learner differences and learning needs
4. Language Diversity and Immigrant Education
5. Culture and diversity
6. Behavioral views of learning
7. Lesson planning- Creating Learning Environments, Differentiation
8. Cognitive views of learning
9. Learning sciences and constructivism
10. Social cognitive views of motivation
11. Motivation in learning and teaching

Relationship of Course to Program or Discipline Learning Outcomes:

- BAS 1 Early childhood educators will make recommendations based off a child's unique development. (NAEYC 1)
- BAS 2 Early childhood educators will develop a plan for building partnerships with families and the community. (NAEYC 2)

- BAS 3 Early childhood educators will create effective assessment plan for young children.
- BAS 4 Early childhood educators will develop effective lesson plans for young children using a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4)
- BAS 5 Early childhood educators will create a plan to guide young children through developmentally appropriate curriculum. (NAEYC 5)

Special requirements of the course: None.

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Additional information:
NA

Prepared by: Christi Calvert

Date: Edited October 5, 2023