

PSYC 241. Introduction to Human Development**Credit Hours: 3****Scheduled hours per week**

Lecture: 3 Lab: N/A Other: N/A

Catalog Course Description: Survey of human development across the life span with an emphasis on change in physical, cognitive, and social emotional processes. Applied problem solving by use of developmental information provides experience for service related professions such as social work, nursing, education and counseling.

Pre-requisites: N/A**Co-requisites:** N/A**Course Learning Outcomes (CLO) and Assessment Methods:**

CLO	Assessment
Describe key concepts, principles, and overarching themes in developmental psychology.	Exams, Discussions, Written Papers
Describe and understand the theoretical perspectives of developmental psychology and its application throughout the lifespan.	Exams, Discussions, Written Papers
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Describe and understand the theoretical perspectives of developmental psychology and its application throughout the lifespan.	Exams, Discussions, Written Papers
Demonstrate psychology information literacy.	Exams, Discussions, Written Papers
Incorporate sociocultural factors in scientific inquiry.	Exams, Discussions, Written Papers
Describe the interactive effects of genetics, conception, and prenatal development.	Exams, Discussions, Written Papers
Incorporate sociocultural factors in scientific inquiry.	Exams, Discussions, Written Papers
Describe birth and the competencies of the newborn and infant.	Exams, Discussions, Written Papers
Describe infant personality and social-emotional development.	Exams, Discussions, Written Papers
Describe early childhood: physical, cognitive, gender-role, language, and social/emotional development.	Exams, Discussions, Written Papers
Describe middle childhood: physical, cognitive, and moral development.	Exams, Discussions, Written Papers
Describe adolescence: physical, cognitive, and personality development.	Exams, Discussions, Written Papers
Describe physical, cognitive, relationships, and occupational development.	Exams, Discussions, Written Papers
Describe death, dying, and bereavement.	Exams, Discussions, Written Papers

Topics to be studied:

- What is Human development?
- Major issues and research.
- Genetic, environmental and epigenetic theories.
- Conception and prenatal development.
- Birth and competencies of the newborn.
- Infant personality /social-emotional development.
- Early childhood
- Middle childhood
- Adolescence
- Adulthood
- Death and bereavement
- Theory, application and skill development.

Relationship of Course to Institutional Learning Outcomes (People and Their Worlds):

CLO	Assessment
Describe key concepts, principles, and overarching themes in developmental psychology.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Describe and understand the theoretical perspectives of developmental psychology and its application throughout the lifespan.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
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Demonstrate psychology information literacy.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Incorporate sociocultural factors in scientific inquiry.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Describe the interactive effects of genetics, conception, and prenatal development.	Demonstrate cross-cultural awareness and understanding through political, historical,

	psychological, sociological, and/or study of the self in the contemporary world.
Incorporate sociocultural factors in scientific inquiry.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Describe birth and the competencies of the newborn and infant.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Describe infant personality and social-emotional development.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Describe early childhood: physical, cognitive, gender-role, language, and social/emotional development.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Describe middle childhood: physical, cognitive, and moral development.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Describe adolescence: physical, cognitive, and personality development.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Describe physical, cognitive, relationships, and occupational development.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.
Describe death, dying, and bereavement.	Demonstrate cross-cultural awareness and understanding through political, historical, psychological, sociological, and/or study of the self in the contemporary world.

Check if approved as: Foundational Learning Course Reinforcement Learning Course

Special requirements of the course: N/A

Additional information: N/A

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