Course Information

Name of Course: Approaches to Teaching Grammar

Course Number: ENGL 350

Credit Hours: 3

Scheduled Hours per week: 3

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Catalog Course Description:
Students will become familiar with grammar development and diversity, rules of Standard English, methods of analyzing language structure, and materials and methods of instruction and assessment that lead to achievement of contemporary educational expectations.

Pre-requisites for course: grade of C or better in English 101 and Admission to Teacher Education Program.

Course Student Learning Outcomes:
Students will be able to
1. Identify and apply the descriptive and prescriptive rules underlying the grammar and usage of English.
2. Describe various theories of grammar.
3. Identify examples of grammar development and diversity.
4. Apply "linguistic etiquette" relative to time, place, and situation.
5. Demonstrate effective use of methods and materials for instruction and assessment of grammar.
6. Demonstrate professional behavior (self-directed learning from texts and resources, effective interpersonal skills, punctuality, reliability, and engagement).

> **CLO Assessment Methods:** Instructors may choose between tests, quizzes, oral presentations, and written papers.

Topics to be studied:
I. National Council of Teachers of English and International Reading Association Goals for Teaching Grammar
II.   Language Systems and Grammar Development
III.   Theories of Grammar
IV.   Sentence Analysis
V.   Descriptive and Prescriptive Rules of Grammar and Usage for Standard English
VI.   Language Diversity
VII. Different Instructional Approaches, including technology
VIII.   Instructional Tactics
IX.   Assessment Tactics

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning

Outcomes:
- This course reinforces English grammar and writing skills for EDUC and CDEV students when needed.

Check if approved as: ☐ Foundational Learning Course   X Reinforcement Learning Course

Special requirements of the course:
Possible Special Projects or Requirements of the Course:
1. **Exercises**
   Each student will complete textbook and computer exercises to demonstrate mastery of grammar concepts and of standard usage.

2. **Writing Assignments**
   Each student will complete writing assignments to demonstrate control of grammar, usage, and style concepts for authentic expression and communication.

3. **Grammar/Usage Inventory**
   Each student will keep a written collection of language examples and the circumstances of their use.

4. **Report on Interview of Non-Native Speaker**
   Each student will complete a reading assignment, interview a person whose native language is not English, and formulate a written report and reflection on that interview.

5. **Log of Technology Use**
   Each student will use a variety of software and websites and will keep a log of the time spent and the learning achieved.

6. **Examinations**
   Each student will complete a comprehensive exam.

Additional information:
   (Anything else that may be useful.)

Prepared by: Dr.Sandra Kolankiewicz in consultation with Roberta Marshall

Date: January 2022