

ENGL 257: Introduction to Science Fiction

Credit Hours: 3

Scheduled hours per week

Lecture: 3

Lab: 0

Other: 0

Catalog Course Description: An exploration of the development of science fiction and fantasy through the study of representative works.

Pre-requisites: Grade of C or better in ENGL 101

Co-requisites: N/A

| Relationship of Course to Program or Discipline Learning Outcomes (Instructor may choose to incorporate additional outcomes not listed below.) | |
|--|---|
| 1. Students will identify the distinguishing elements of different genres. | X |
| 2. Students will apply literary terms and definitions appropriately. <ul style="list-style-type: none"> ● Students will identify and explain major subgenres and tropes of science fiction and fantasy. | X |
| 3. Students will use the technique of close reading in the analysis of literature <ul style="list-style-type: none"> ● to differentiate between facts and inferences ● to read inferences out of the literature, rather than into literature ● to apply elements of literature to an active reading of poetry and drama | X |
| 4. Students will demonstrate knowledge of different literary periods, their historical and social backgrounds, individual authors and their creative process, stylistic trends, and/or influence on later authors and literary periods. <ul style="list-style-type: none"> ● Students will read actively and analyze selected works of science fiction and fantasy to define and compare/ contrast themes, historical influences, and distinctive elements of style embodied in them. | X |
| 5. Students will explore the value, timelessness, universal truths, and/or global nature of literature past and present. | X |
| 6. Students will examine literature through established theories and/or critical frameworks and interdisciplinary lenses where appropriate. | |
| 7. Students will write coherently about literature, providing information from the text(s) to support their reasoning. <ul style="list-style-type: none"> ● Students will clearly define and support with consistent evidence each inference within an essay. ● Students will present ideas in a coherent and logical order. ● Students will compose essay responses with precise vocabulary and standard grammar and mechanics. ● Students will synthesize information from the literature, class discussion, and secondary readings. | X |
| January 2022 | |

CLO Assessment Methods: Instructors will choose from assignments that will include a combination of writing, tests, presentations, and class participation

Topics to be studied:

- Major authors and influences
- Methods of critical analysis and literary research
- Definitions (science fiction, fantasy, space opera, sword and sorcery, magical realism, etc.)
- History of the genres
- Literary elements such as characterization, setting, theme, and motif

Relationship of Course to Institutional Learning Outcomes:

Aesthetics, Creativity, and Appreciation Category Outcome: Demonstrate knowledge of the elements, terminology, and genres and/or styles involved in the creative expression of the Fine or Performing Arts and develop, apply, and combine skills in order to describe, analyze, produce, or perform a body of aesthetic work.

- Students will identify the distinguishing elements of different genres.
- Students will identify and apply literary terms and definitions appropriately.
- Students will use the technique of close reading in the analysis of literature.
- Students will demonstrate knowledge of different literary periods, their historical and social backgrounds, individual authors and their creative process, stylistic trends, and/or influence on later authors and literary periods.
- Students will explore the value, timelessness, universal truths, and/or global nature of literature past and present.
- Students will write coherently about literature, providing information from the text(s) to support their reasoning.

Check if approved as: Foundational Learning Course

Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

Additional information:

(Anything else that may be useful.)

Prepared by: The English Faculty

Date: January 7, 2022