

English 102 Composition 2**Credit Hours: 3****Scheduled hours per week**

Lecture: 3

Lab: 0

Other: 0

Catalog Course Description: In English 102, students will learn skills of analysis, research, and argumentation as they practice the process of writing. The course will also include instruction on grammatical concepts and formatting in APA style. Students in English 102 will write a minimum of 4,000 words including an argumentative research essay.

Pre-requisites: Grade of C or higher in ENGL 101 or ENGL 107

Co-requisites: None

Course Learning Outcomes:

At the end of the course, students will be able to...

1. Use a writing process that involves topic selection, prewriting, outlining, drafting, revising, and editing.
2. Write in a clear, unified, organized style with proper use of grammar, spelling, and punctuation.
3. Apply knowledge of audience, purpose, genre, context, rhetorical appeals, and rhetorical strategies through writing and analysis.
4. Compose a unified argument with a clear thesis statement, sufficient evidence, a consideration of counter-arguments, and an effective organizational structure.
5. Integrate information into a paper from credible, relevant sources.
6. Employ formatting and documentation conventions of APA style.

Topics to be Studied:

- The Writing Process
- Clarity, Unity, and Organization
- Grammar, Spelling and Punctuation
- Audience Awareness
- Genre Conventions
- Textual Analysis
- Rhetorical Appeals and Strategies
- Argumentation
- Research
- Source Integration
- APA Style

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

This course is approved as a Foundational Learning Course for the Institutional Learning category Writing and Rhetoric. The outcomes for that category are as follows:

At the end of a Writing and Rhetoric Course, students should be able to...

- Select topic and language for a specific writing assignment and/or audience
- Develop a thesis within the guidelines of an assignment
- Provide support for thesis and assertions
- Write an organized paper that exhibits unity and coherence
- Use standard grammar, punctuation, and spelling

- Use a writing process that involves topic selection, prewriting, outlining, drafting, revising, and editing
- Employ formatting and documentation guidelines

Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

Additional information:

(Anything else that may be useful.)

Prepared by: English Faculty

Date: October 2023