

English 101 Composition 1**Credit Hours: 3****Scheduled hours per week**

Lecture: 3

Lab: 0

Other: 0

Catalog Course Description: In English 101, students will learn skills of exposition and analysis as they practice the process of writing. The course will also include instruction on grammatical concepts, the evaluation and integration of sources, and formatting in MLA style. Students in English 101 will write a minimum of 3,000 words including at least one assignment with an integrated source.

Pre-requisites: None**Co-requisites:** ENGL 101L for students without ACT score of 18 or equivalent**Course Learning Outcomes:**

At the end of the course, students will be able to...

1. Use a writing process that involves topic selection, prewriting, outlining, drafting, revising, and editing.
2. Write in a clear, unified, organized style with proper use of grammar, spelling, and punctuation.
3. Explain a topic, process, or issue with a clear articulation of relevant keywords, concepts, and perspectives.
4. Apply knowledge of audience, purpose, genre, and context through writing and analysis.
5. Integrate information into a paper from at least one credible, relevant source.
6. Employ formatting and documentation conventions of MLA style.

Topics to be Studied:

- The Process of Writing
- Grammar, Spelling, and Punctuation
- Clarify, Unity, and Organization
- Audience Awareness
- Genre Conventions
- Expository Writing
- Analytical Writing
- Source Integration
- MLA Formatting and Documentation

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

This course is approved as a Foundational Learning Course for the Institutional Learning category Writing and Rhetoric. The outcomes for that category are as follows:

At the end of a Writing and Rhetoric Course, students should be able to...

- Select topic and language for a specific writing assignment and/or audience
- Develop a thesis within the guidelines of an assignment
- Provide support for thesis and assertions
- Write an organized paper that exhibits unity and coherence
- Use standard grammar, punctuation, and spelling
- Use a writing process that involves topic selection, prewriting, outlining, drafting, revising, and editing

- Employ formatting and documentation guidelines

Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

Additional information:

(Anything else that may be useful.)

Prepared by: English Faculty

Date: October 2023