

ENGL 403 Children's Literature**Credit Hours:** 3**Scheduled Hours per week:** 3

Catalog Course Description: Study of development of children's literature with emphasis on modern books; examination of illustration; skills of evaluation, selection, and use of books and non-print materials toward achievement of 21st Century Learning Goals

Pre-requisites for course: grade of C or better in English 101

Course Student Learning Outcomes:**1. Students will identify the distinguishing elements of different genres.**

- Categorize and discuss children's books according to type: Traditional Literature, Picture Books, Graphic Novels, Realistic Fiction, Fantasy and Science Fiction, Folklore, Fairytales, Myths, Historical Fiction, Poetry, Information Books, Drama, and Biography

2. Students will apply literary terms and definitions appropriately

- Analyze a book in relation to setting, plot, character, theme, and style

3. Students will use the technique of close reading in the analysis of literature.**4. Students will demonstrate knowledge of different literary periods, their historical and social backgrounds, stylistic trends, and/or influence on later authors and literary periods.**

- Describe the history of children's books
- Name, summarize, and describe what are known as children's classics
- Recognize the works of well-known children's book authors and illustrators

5. Students will explore the value, timelessness, universal truths, and/or global nature of literature past and present.

- Recognize diverse, multicultural, and international perspectives in children's books

6. Students will examine literature through established theories and/or critical frameworks and interdisciplinary lenses where appropriate.

- Recall and apply book selection tools
- Recognize different kinds of art media used in children's literature
- Access and use children's literature in various forms (e.g., print, audiotape, videotape, multimedia, web-based)

7. Students will write coherently about literature, providing information from the text(s) to support their reasoning.

CLO Assessment Methods: Instructors will choose from assignments that will include a combination of writing, tests, presentations, discussion forums, journals and class participation.

Topics to be studied:

1. The elements of story telling
2. The need for story telling
3. Different genres in children's literature
4. Major authors
5. Strategies involved in telling a story/reading a book to a group of children
6. Design and creation of projects that will encourage reading

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:**WHAT DOES CDEV WANT HERE?**

(For Program Courses, indicate outcomes taught in this course that relate to program outcomes) (For Foundational Learning or Reinforcement Learning Courses, indicate the approved Institutional

Learning Category, the Institutional Learning Outcomes, and the related course outcomes)

Check if approved as: Foundational Learning Course Reinforcement Learning Course

Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

Additional information:

(Anything else that may be useful.)

Prepared by: English Faculty

Date: January 2022

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