ENGL 102 Composition 2

Credit Hours: 3
Scheduled hours per week
>   Lecture: 3
>   Lab: #
>   Other: #

Catalog Course Description: Enhancing skills for writing research-based informative and/or argumentation papers using analysis, synthesis, drawing conclusions from credible sources. Refining research skills, documenting, citing. Employing traditional rhetorical patterns to create an argument. 4,000-5,000 words evaluated writing.

Pre-requisites: Grade of C or better in ENGL 101 or ENGL 107

Co-requisites: N/A

Course Learning Outcomes:
At the conclusion of English 102, students should be able to do the following:

1. **Select appropriate topic and language for a specific writing assignment and/or audience.**
    a. Use language appropriate for the audience and purpose;
    b. Select a topic based on a survey of credible sources;
    c. Develop a thesis statement based on an examination of sources, not a preconceived idea.

2. **Develop a strong thesis within the guidelines of an assignment.**

3. **Provide adequate support for thesis and assertions.**
    a. Differentiate between facts and inferences;
    b. Use summary, paraphrase, and quotation correctly and appropriately
    c. Incorporate multiple sources effectively;
    d. Research a topic using a variety of resources: books, periodicals, newspapers, documents, personal correspondence, interviews, and electronic sources;
    e. Prepare annotations/ take accurate notes from a variety of resources.

4. **Write with unity and coherence.**
    >   Write papers that are a research-based, logical, organized, in-depth development of the thesis statement and that reflect the student's writing style and insight.

5. **Use correct grammar, punctuation, spelling, diction, and syntax.**

6. **Choose appropriate writing patterns.**
    *   Apply traditional patterns of rhetoric as appropriate in order to summarize, analyze, and synthesize in order to employ induction, deduction, persuasion, and argument.

7. **Evaluate own and others' writing.**
    *   Analyze, synthesize, and draw conclusions from a variety of credible resources and using a variety of techniques, such as workshops, peer review, group assignments, reader response writing, rubric development.

8. **Practice writing as a process that involves topic selection, brainstorming, prewriting outlining, drafting, revising, working with multiple drafts, and editing.**

9. **Employ various techniques and forms of formatting, research, and documentation**
   a. Explain the purpose of documentation and distinguish among various forms (e.g. APA, MLA, Chicago Style);
   b. Use the library and electronic sources for research;
   c. Prepare a preliminary bibliography;
   d. Demonstrate accurate MLA formats for title page, outline, text, citations, and works cited page.

CLO Assessment Methods: Instructors will choose from assignments that will include a combination of writing, tests, presentations, and class participation.

Topics to be studied:
- Various skills involved with reasoning
- Multiple methods of summarizing
- Different techniques of paraphrasing
- Ways of analyzing and synthesizing materials from various sources
- Correct use, style, and format of documentation
- Employing patterns of exposition as applied to advanced research and argument
- Identifying traditional argumentative techniques and common errors in logic
- Reviewing usage, grammar, mechanics, and sentence structure as needed.

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

Writing and Rhetoric Category Outcome: Demonstrate the ability to communicate clearly, cohesively, and effectively in writing for a particular audience, purpose, and mode.
   Outcome 1: Select appropriate topic and language for a specific writing assignment and/or audience.
   Outcome 2: Develop a strong thesis within the guidelines of an assignment.
   Outcome 3: Provide adequate support for thesis and assertions.
   Outcome 4: Write with unity and coherence.
   Outcome 5: Write using correct grammar and punctuation.
   Outcome 6: Understand and internalize writing as a process.
   Outcome 7: Adeptly employ various techniques and forms of formatting, research, documentation, and their uses.

Check if approved as: **X Foundational Learning Course**   ☐ Reinforcement Learning Course

Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

Additional information:
   (Anything else that may be useful.)

Prepared by: The English Department

Date: J a n u a r y 7 , 2 0 2 2