

West Virginia University at Parkersburg Pre-Admission Field Placement Assessment

Student Name _____ School _____

Semester _____ Cooperating Teacher _____

EDUC 100

EDUC 200

EDUC 300

Please rate the student in each of the following areas. Mark the term that best describes the student in each area.

Competencies	Advanced	Proficient	Novice	Opportunity for Improvement
<p>Planning Skills</p> <p>Teacher candidate demonstrates the ability to plan their time, class and field experience schedule to meet program expectations.</p>	Demonstrates effective planning by consistently adhering to the attendance policy and pre-planning for future events.	Demonstrates effective planning through punctuality and dependability.	Demonstrates planning through punctuality.	Does not adhere to attendance policy regarding absences and tardiness.
<p>Teaching Skills</p> <p>Teacher candidate demonstrates the ability to identify need areas in the classroom and apply the appropriate assistance. They effectively support the classroom teacher with maintaining an effective learning environment by providing positive feedback to students in a timely manner, encouraging higher order thinking and ensuring that all students are active participants in classroom instruction.</p>	Demonstrates initiative in the classroom. Provides students with clear instructions, provides positive feedback in a timely manner, encourages higher order thinking and keeps student actively involved in the lesson.	Demonstrates initiative in the classroom. Provides students positive feedback and keeps student actively involved in the lesson.	Accepts direction from cooperating teacher. Adheres to school rules and classroom procedures	Does not adhere to school rules or classroom procedures.
<p>Interpersonal Skills</p> <p>Teacher candidate demonstrates the ability to effectively interact with different people in multiple environments. They effectively establish respectful working relationships with students, peers, principals, and parents.</p>	Demonstrates effective collaboration with colleagues, students and parents. Interactions both oral and written are positive and demonstrate professionalism.	Exhibits interpersonal skills through positive interaction and effective problem solving with students, teachers, parents, and other school personnel.	Exhibits interpersonal skills through positive interaction with students, teachers, parents, and other school personnel..	Does not demonstrate effective interpersonal skills.

Competencies	Advanced	Proficient	Novice	Opportunity for Improvement
<p>Decision Making Skills</p> <p>Teacher candidate demonstrates effective decision making skills by employing active, persistent and carefully considered reflection in an effort to improve the learning environment.</p>	<p>Effective decision-making skills demonstrated through self-reflection with the purpose of continuous improvement in the profession of teaching.</p>	<p>Demonstrates interest in and enthusiasm for the profession through effective decision-making, and careful consideration of classroom practices.</p>	<p>Demonstrates interest in the profession by using effective decision-making skills.</p>	<p>Does not demonstrate effective decision-making skills.</p>
<p>Professional Commitment</p> <p>Teacher candidate demonstrates a commitment to continued professional growth and the improvement of professional practice. They maintain high expectations for themselves as well as their students. They demonstrate strict adherence to a professional code of ethics.</p>	<p>Demonstrates a commitment through professional development opportunities, appropriate appearance, maintain high expectations for all learners, and strict adherence to a professional code of ethics.</p>	<p>Demonstrates a commitment through professional growth and the improvement of professional practice, professional speech, appropriate appearance, maintains high expectations for all students, and strict adherence to a professional code of ethics.</p>	<p>Demonstrates the intention to learn the values of professional growth, appropriate appearance, professional speech and a code of ethics. Maintains high expectations for self.</p>	<p>Does not demonstrate the need for Professional Commitment.</p>
<p>Diversity</p> <p>Teacher candidate demonstrates an understanding that diversity includes developmental, socioeconomic, linguistic, cultural, racial, ethnic and gender differences. They demonstrate knowledge and understanding of multicultural forces that affect teaching and learning.</p>	<p>Develops an appreciation of multicultural forces which affect education, teaching and learning evidenced in classwork and field experience</p>	<p>Is accepting and develops an understanding of students who are culturally different in ethnicity, race, socio-economic status, gender, exceptionalities, language, religion, sexual orientation, or geographical area.</p>	<p>Is accepting of students who are different.</p>	<p>Does not demonstrate an acceptance of student diversity</p>

Please add any additional comments or observation regarding the student.