

Title: #V-12. Corequisite and Prerequisite Courses

Date: June 23, 2020 (Replaces version dated July 1, 2008)

I. Definitions

- A. Corequisite courses are credit-bearing courses that provide aligned academic support for the gateway college level courses in mathematics and English as set forth in [Series 21](#) of the WV Council for Community and Technical College Education, *Freshman Assessment and Placement Standards*.

II. Grades and Grading

- A. Grades earned in corequisite courses are used in computing students' grade-point averages.
- B. Credit hours completed in corequisite courses are included in the tabulation of total credit-hours completed towards graduation from the college.
- C. Credit-hours for which a student is registered are calculated in the student's overall course load for the semester for purposes of determining full-time or part-time status, for meeting financial aid standards, and for any other purposes for which a student's total course load is a consideration.

III. Entry and Exit

- A. Based upon demonstrated competencies that are verified by The College Board's ACCUPLACER-Next Generation Testing System, ACT/SAT scores, or both, students may be placed in or exempted from a corequisite course.
- B. In all cases, exit competencies for one class should be tied to entrance competencies established for the next higher sequential class in a particular discipline.

IV. Skill Level Competencies

- A. The standards for freshman placement are governed by [Series 21](#) of the WV Council for Community and Technical College Education.

1. **English.** All students must meet specific skill levels to be exempt from the corequisite English composition courses. Skill levels may be verified by:
 - a. A score of 18 on the English portion of the Enhanced American College Test (ACT) or a score of 80 on the SAT; or
 - b. A writing score of 250 on the College Board's Next Generation ACCUPLACER Testing System.

2. **Mathematics.** Students must meet specific skill levels in mathematics to be exempt from corequisite mathematics courses numbered at or above 100. These skill levels may be verified by:
 - a. A score of 19 on the Mathematics portion of the Enhanced American College Test (ACT) or a score of 510 SAT; or
 - b. A scaled score of 261-270 on the College Board's ACCUPLACER Testing System; or
 - c. For students to be directly admitted into College Algebra, an ACT score of 23 or higher, a SAT score of 560 or higher, or an Accuplacer score of 270 must be documented. Otherwise, a pre-requisite course of Math 119 will be required.

Note: English scores will be valid for three years and mathematics scores will be valid for two years.

- B. It is the responsibility of faculty in each discipline or Division to establish necessary corequisite or prerequisite skills in English or mathematics for each course in that discipline or Division. It is the responsibility of the Division Chair to see that such actions are taken and to verify the establishment of corequisite or prerequisite skills that are appropriate.

- C. Corequisite or prerequisite skills, once established, shall be noted in the college catalog and in all class schedules. It is the responsibility of all academic advisers and other persons in the college who are involved in the advising and registration process to see that stated corequisite or prerequisites are observed.

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