

PSYC 459. Capstone Seminar – Advanced Leadership Certificate

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: N/A Other: N/A

Catalog Course Description: Provides students an opportunity to demonstrate knowledge, skills acquisition, and application of course information. Capstone course.

Pre-requisites: Restricted to Adv. Leadership certificate students only, taken semester of certificate completion – instructor permission only

Co-requisites: N/A

Course Learning Outcomes:

At the conclusion of Psychology 459 students should be able to:

- Demonstrate knowledge, skills acquisition, and application of course information.
- Consolidate their learning with practical application.
- Lead a project benefiting others with our college or community.
- Complete an exit leadership assessment.
- Participate in the Leadership Challenge experience.

Topics to be studied:

- Modeling the Way
- Inspiring a Shared Vision
- Challenge the Process
- Enable Other to Act
- Encourage the Heart

Relationship of Course to Discipline Learning Outcomes	
Compare the various research methods used by psychologists and develop the ability to construct research designs.	
Trace the history of psychological thought leading to the development of major psychological perspectives and specialties.	
Compare and apply the various theories of learning, memory, states of consciousness, and intelligence.	
Identify and explain psychological disorders and associated therapies and treatment.	
Explore current theories of gender, personality and sexuality, and their relationship to current behavior patterns.	
Overview major constructs related to stress, motivation, attraction (love), communication, prejudice, and discrimination.	
Identify differences between environmental, genetic, and epigenetic theories of behavior.	
Use basic statistics for describing scores, norms for interpreting scores, and psychometric properties of scale, such as reliability and validity.	
Encourage personal growth and self-awareness.	X
Integration of cross cultural, ethical, and gender issues related to personality development.	

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

- A) Develop a leadership project which will benefit/improve some aspect for students or one's community. The project for this semester is to determine how to engage students in the recycling efforts of the college. How can you get more students placing their items in proper containers to be recycled and not putting these items in the trash?
- 1) The student will submit a half page project concept/outline proposal for instructor review and approval.
 - 2) At least 3 steps of the proposed project must be completed and a 2-page summary report including recommendations/steps for future actions.
- B) Apply to graduate for the Advanced Leadership (30 hr) certificate
- C) Write a brief paragraph consisting of 3-4 bullets describing the highlights for each course taken in the Advanced Leadership degree.
- D) Read Kouzes & Posner's "The Leadership Challenge" and complete the chapter exercises (I will email the form).
- E) Complete the Leadership (LPI) assessment tool.

Additional information: N/A**Prepared by:** David L Thompson, M.A.**Date:** 10/09/2017