PSYC 365. Forensic Psychology
Credit Hours: 3
Scheduled hours per week
Lecture: 3 Lab: N/A Other: N/A

Catalog Course Description: An in-depth study of criminal behavior, criminal responsibility, abnormal psychology, and the challenges of mental health issues and the criminal justice system.

Pre-requisites: N/A
Co-requisites: N/A

Course Learning Outcomes:
At the conclusion of Psychology 365 students should be able to:

- Describe the psychological theories of crime, and explain criminal activities.
- Identify the elements involved in false confessions and distinguish those issues from a Nordic perspective.
- Evaluate the psychological evidence regarding eyewitness memory and the methods involved in interviewing techniques.
- Explain the psychological aspects of legal proceedings such as jury decision making.
- Formulate an understanding of offender profiling.
- Define the causes and different processes involved in false confession
- Describe psychological principles involved in deception detection.
- Explain the focus shift of victimology, and care shift for victims.
- Develop knowledge of the field of treatment for offenders and victims.

Topics to be studied:
- The comparison of legal system: USA vs. Nordic countries
- Victimology
- Eyewitness
- Deception detection
- False confessions
- Interrogative techniques
- Offender profiling
- Stalking
- Juries and decision making

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<thead>
<tr>
<th>Relationship of Course to Discipline Learning Outcomes</th>
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<tr>
<td>Compare the various research methods used by psychologists and develop the ability to construct research designs.</td>
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<tr>
<td>Trace the history of psychological thought leading to the development of major psychological perspectives and specialties.</td>
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<td>Compare and apply the various theories of learning, memory, states of consciousness, and intelligence.</td>
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<td>Identify and explain psychological disorders and associated therapies and treatment.</td>
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<td>Explore current theories of gender, personality and sexuality, and their relationship to current behavior patterns.</td>
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Overview major constructs related to stress, motivation, attraction (love), communication, prejudice, and discrimination.

Identify differences between environmental, genetic, and epigenetic theories of behavior. X

Use basic statistics for describing scores, norms for interpreting scores, and psychometric properties of scale, such as reliability and validity.

Encourage personal growth and self-awareness. X

Integration of cross cultural, ethical, and gender issues related to personality development. X

**Relationship of Course to General Education Learning Outcomes:**

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<th>Category</th>
<th>Description</th>
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<tr>
<td><strong>Composition and Rhetoric</strong></td>
<td>Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.</td>
<td>X</td>
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<td><strong>Science &amp; Technology</strong></td>
<td>Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.</td>
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<td><strong>Mathematics &amp; Quantitative Skills</strong></td>
<td>Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.</td>
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<td><strong>Society, Diversity, &amp; Connections</strong></td>
<td>Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.</td>
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<td><strong>Human Inquiry &amp; the Past</strong></td>
<td>Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.</td>
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<td><strong>The Arts &amp; Creativity</strong></td>
<td>Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.</td>
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**Special requirements of the course:** N/A

**Additional information:** N/A

**Prepared by:** David L Thompson, M.A.

**Date:** 10/09/2017