# Course # and Name as it appears in the catalog

## Credit Hours: #

**Scheduled hours per week**

Lecture: # Lab: # Other: #

**Catalog Course Description**: (Copy catalog description.)

## Pre-requisites: List

**Co-requisites:** List

**Course Learning Outcomes:**

(List the outcomes that the student should achieve by taking this course.)

## Topics to be studied:

(List of the topics that will be presented in this course.)

**Relationship of Course to Program or Discipline Learning Outcomes**: (What program outcomes are being met by this course?

For general education courses, a listing of the general education competencies that are met.)

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| **Relationship of Course to General Education Learning Outcomes:** |
| **Composition and Rhetoric** Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-basedcommunication requirements. |  |
| **Science & Technology** Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis forconclusions. |  |
| **Mathematics & Quantitative Skills** Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts. |  |
| **Society, Diversity, & Connections** Students demonstrate understanding of and a logical ability tosuccessfully analyze human behavior, societal and political organization, or communication. |  |
| **Human Inquiry & the Past**Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem- solving skills. |  |
| **The Arts & Creativity**Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art. |  |
| **5/3/2016** |  |

## Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

## Additional information:

(Anything else that may be useful.)

**Prepared by**: Who created/edited this syllabus?

**Date**: Date this syllabus was created/updated.