

SOC 405 Social Inequality

Credit Hours: 3

Scheduled hours per week

Lecture: 3

Lab: N/A

Other: N/A

Catalog Course Description: Systematic study of the ways individuals/groups are differentiated and ranked historically and currently within the United States. Major systems examined are gender, race, ethnicity, socioeconomic status, sexual orientation, place, age, ability, and religion.

Pre-requisites: N/A

Co-requisites: N/A

Course Learning Outcomes:

1. Apply sociological perspectives, the Sociological Imagination, and the social justice framework to the study of inequalities.
2. Recognize the extent to which social inequality exists in economic, political, and social spheres.
3. Distinguish and critically evaluate various theoretical perspectives in the field of social stratification.
4. Clarify and expand your questions about social stratification, social class, and social inequality.
5. Demonstrate an understanding of critical thinking as we discuss the causes, effects, and various approaches taken in the study of social inequality.
6. Encourage students to read critically, to think analytically, and to write clearly.

Topics to be studied:

- Diversity
- Social stratification
- Social mobility and social classes
- Types of poverty
- Cultural relativism and ethnocentrism
- Prejudice, discrimination, segregation, and stereotypes
- Majority and minority groups
- Income and wealth
- Socioeconomic status
- Cultural capital and conspicuous consumption
- Appalachian subculture
- Sex, gender, and gender role reversal
- Race and ethnic relations
- Globalization

Relationship of Course to Discipline Learning Outcomes	
Define core sociological concepts.	X
Explain how individuals interact and react to the larger society.	X
Describe social interaction between groups in society.	X
Apply the sociological concepts and principles to one's own life.	X
Demonstrate familiarity with theoretical perspectives in the discipline.	X
Distinguish various theoretical approaches in the field of sociology.	X
Express and communicate sociological knowledge to others.	X
Recognize a wide range of global, social, and cultural viewpoints.	X
Develop critical thinking, problem solving, communication, and application skills.	X

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course: N/A

Additional information: N/A

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