

**SOC 362 Sociology of Aging****Credit Hours: 3****Scheduled hours per week**

Lecture: 3

Lab: N/A

Other: N/A

**Catalog Course Description:** Social forces influencing the experience of aging and the effects of a growing elderly population on society. Topics include changing roles and status of the elderly, intergenerational relationships, retirement traditions, and widowhood.

**Pre-requisites:** N/A**Co-requisites:** N/A**Course Learning Outcomes:**

1. Identify age specific categories in our society.
2. Explain the challenges of physical and mental health.
3. Increase awareness of the social service agencies and support groups available for older individuals.
4. Describe how social relationships change as aging occurs and the corresponding effects on social institutions.

**Topics to be studied:**

- Aging through the life course
- Aging across cultures
- Physical aging
- Friends, families, and communities
- Living arrangements and social interactions
- Social support and caregiving
- Aging, health, and society
- Death and dying

<b>Relationship of Course to Discipline Learning Outcomes</b>	
Define core sociological concepts.	<b>X</b>
Explain how individuals interact and react to the larger society.	<b>X</b>
Describe social interaction between groups in society.	<b>X</b>
Apply the sociological concepts and principles to one's own life.	<b>X</b>
Demonstrate familiarity with theoretical perspectives in the discipline.	<b>X</b>
Distinguish various theoretical approaches in the field of sociology.	<b>X</b>
Express and communicate sociological knowledge to others.	<b>X</b>
Recognize a wide range of global, social, and cultural viewpoints.	<b>X</b>
Develop critical thinking, problem solving, communication, and application skills.	<b>X</b>

<b>Relationship of Course to General Education Learning Outcomes:</b>	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	<b>X</b>
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	<b>X</b>
<b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

**Special requirements of the course:** N/A

**Additional information:** N/A

**Prepared by:** A. Rochus

**Date:** Fall 2017