

**SOC 302 Deviant Behavior**

**Credit Hours: 3**

**Scheduled hours per week**

Lecture: 3

Lab: N/A

Other: N/A

**Catalog Course Description:** The course examines, within a sociological framework, deviance within society. Explanations, descriptions, and societal reactions are examined, with emphasis on mental illness and mental hospitals, suicide, drug addiction, sexual deviations, crime and delinquency.

**Pre-requisites:** N/A

**Co-requisites:** N/A

**Course Learning Outcomes:**

1. Understand how deviance is defined and produced.
2. Gain a working knowledge of the key sociological theories of deviance.
3. Recognize how deviance is a social construction through the investigation of various theories and explanations why people commit deviant acts.
4. Analyze why some acts or behaviors are considered harmful in society and some are not.
5. Critically evaluate institutional responses to deviance and social control.
6. Outline the issues of deviance within social institutions such as family, education, government, workplace, healthcare, sport, and the mass media.
7. Encourage students to read critically, think analytically, and write clearly.

**Topics to be studied:**

- The social construction of deviance
- Positivist theories
- Constructionist theories
- Drug use and addiction
- Drinking and alcoholism
- Internet deviance
- Sexual Deviance
- Deviance across cultures
- Privileged deviance
- Underprivileged deviance

<b>Relationship of Course to Discipline Learning Outcomes</b>	
Define core sociological concepts.	<b>X</b>
Explain how individuals interact and react to the larger society.	<b>X</b>
Describe social interaction between groups in society.	<b>X</b>
Apply the sociological concepts and principles to one's own life.	<b>X</b>
Demonstrate familiarity with theoretical perspectives in the discipline.	<b>X</b>
Distinguish various theoretical approaches in the field of sociology.	<b>X</b>
Express and communicate sociological knowledge to others.	<b>X</b>
Recognize a wide range of global, social, and cultural viewpoints.	<b>X</b>
Develop critical thinking, problem solving, communication, and application skills.	<b>X</b>

<b>Relationship of Course to General Education Learning Outcomes:</b>	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	<b>X</b>
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	<b>X</b>
<b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

**Special requirements of the course:** N/A

**Additional information:** N/A

**Prepared by:** A. Rochus

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