

**SOC 235 Race Relations and Minority Groups**

**Credit Hours: 3**

**Scheduled hours per week**

Lecture: 3

Lab: N/A

Other: N/A

**Catalog Course Description:** A study of racial and ethnic groups in the United States with special emphasis upon understanding the cause of the prejudices and the reason for antagonisms between the majority and minority groups. Area of concentration will include problems in education, demographic factors, prejudice and discrimination, conflict and change, racial identity and the social structure of racism. A look at theories and techniques of eliminating prejudices will be made. Students will investigate all structural, institutional and systemic problems as they relate to minority groups and race relations.

**Pre-requisites:** N/A

**Co-requisites:** N/A

**Course Learning Outcomes:**

1. Introduce students to the fundamental concepts of racial and ethnic groups.
2. Examine aspects of our ever-changing multi-cultural society.
3. Review the patterns of immigration and resulting effects on social institutions.
4. Identify the forms, causes, and consequences of racism and prejudice within our society.

**Topics to be studied:**

- Race and ethnicity
- Prejudice and discrimination
- Immigration
- American Indians
- African Americans
- Latinos
- Mexican Americans and Puerto Ricans
- Muslim and Arab Americans
- Asian Americans
- Chinese Americans and Japanese Americans
- Jewish Americans

<b>Relationship of Course to Discipline Learning Outcomes</b>	
Define core sociological concepts.	<b>X</b>
Explain how individuals interact and react to the larger society.	<b>X</b>
Describe social interaction between groups in society.	<b>X</b>
Apply the sociological concepts and principles to one's own life.	<b>X</b>
Demonstrate familiarity with theoretical perspectives in the discipline.	<b>X</b>
Distinguish various theoretical approaches in the field of sociology.	<b>X</b>
Express and communicate sociological knowledge to others.	<b>X</b>
Recognize a wide range of global, social, and cultural viewpoints.	<b>X</b>
Develop critical thinking, problem solving, communication, and application skills.	<b>X</b>

<b>Relationship of Course to General Education Learning Outcomes:</b>	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	<b>X</b>
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	<b>X</b>
<b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	<b>X</b>
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

**Special requirements of the course:** N/A

**Additional information:** N/A

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