

**SOC 221 Marriage and the Family**

**Credit Hours: 3**

**Scheduled hours per week**

Lecture: 3

Lab: N/A

Other: N/A

**Catalog Course Description:** The course will examine the concepts and processes of love, dating, sexual behavior, mate selection, marriage, divorce, parenting, in the context of social expectations in American culture and ongoing social change in the values, attitudes, and the roles of men and women. The students will come to understand themselves and their interpersonal relationships in the context of their group affiliations, such as family, school, peers, workers, socioeconomic status, and religious organizations. It will provide the kind of information that will make the students more aware of the factors that might be causing marriage and family problems and also various skills and techniques of coping with and resolving the problems.

**Pre-requisites:** N/A

**Co-requisites:** N/A

**Course Learning Outcomes:**

1. Identify interpersonal relationships in the context of group affiliations.
2. Describe the effects of a group on individuals.
3. Explain the relationship between societal expectations and the mate selection process.
4. Demonstrate an understanding of changing marital values and gender roles in society.

**Topics to be studied:**

- The changing family
- Socialization and gender roles
- Dating and mate selection
- Singles and cohabitation
- Communication styles
- Parental choices
- Divorce and remarriage
- Families through the life course

| <b>Relationship of Course to Discipline Learning Outcomes</b>                      |          |
|--|----------|
| Define core sociological concepts.   | <b>X</b> |
| Explain how individuals interact and react to the larger society.                  | <b>X</b> |
| Describe social interaction between groups in society.                             | <b>X</b> |
| Apply the sociological concepts and principles to one's own life.                  | <b>X</b> |
| Demonstrate familiarity with theoretical perspectives in the discipline.           | <b>X</b> |
| Distinguish various theoretical approaches in the field of sociology.              | <b>X</b> |
| Express and communicate sociological knowledge to others.                          | <b>X</b> |
| Recognize a wide range of global, social, and cultural viewpoints.                 | <b>X</b> |
| Develop critical thinking, problem solving, communication, and application skills. | <b>X</b> |

| <b>Relationship of Course to General Education Learning Outcomes:</b>  |          |
|--|----------|
| <b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.             | <b>X</b> |
| <b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.                  |          |
| <b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.   |          |
| <b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.                                    | <b>X</b> |
| <b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. |          |
| <b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.   |          |

**Special requirements of the course:** N/A

**Additional information:** N/A

**Prepared by:** A. Rochus

**Date:** Fall 2017