Religion 205 New Testament Survey  
Credit Hours:  3  
Scheduled hours per week  
Lecture: 3  
Lab:  
Other:  

Catalog Course Description: Study of the beginnings of Christianity, to include the world into which it was born; the person upon whom it was founded; the church it called into being; and its first great advocate, the Apostle Paul. The course is designed to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the New Testament.

Pre-requisites: NA  
Co-requisites: NA  

Course Learning Outcomes:  
At the end of the course, students will be able to:  
2. To study the history of the New Testament.  
3. Learn the teachings of Jesus and Paul and others.  
4. Learn the relationship of the New Testament to the Roman Empire.  
5. Learn the influence of Greek and Hebrew thought upon Christianity.

Topics to be studied:  
- The Bible and Western culture  
- Methods and tools for study  
- Formation of the Christian Bible  
- Life and teachings of Jesus  
- Development of the gospels; oral tradition to Mark, Matthew, Luke and John  
- Development of the early church: Acts of the apostles  
- Paul: his cultural environment and writings  
- Developing institutional church  
- The church in conflict  

Relationship of Course to General Education Learning Outcomes:  

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<th>Learning Outcomes</th>
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| Composition and Rhetoric                      | Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements. | x  
| Science & Technology                          | Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions. |  
| Mathematics & Quantitative Skills            | Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts. |  
| Society, Diversity, & Connections            | Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication. | x  
| Human Inquiry & the Past                      | Students interpret historical events or philosophical perspectives by identifying patterns, | x  

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<th><strong>applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.</strong></th>
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| **The Arts & Creativity**  
Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art. |

5/3/2016

**Special requirements of the course:**

**Additional information:**

**Prepared by:** Torie Jackson

**Date:** October 20, 2017