PTEC 112 Pharmacology I

Credit Hours: 3 HRS

Scheduled hours per week
Lecture: 3 HRS
Lab: 0 HRS
Other: 0 HRS

Catalog Course Description: This course, designed for Pharmacy Technician students provides study of the properties, reaction, and therapeutic value of the primary agents in the major drug classes. This includes understanding of pharmaceuticals for the major body systems. Students will develop knowledge of brand names as well as generic names of drugs.

Pre-requisites: Admission to Pharmacy Technician Program

Co-requisites: PTEC 101/101L

Course Learning Outcomes:
1. Recognize drug brand/generic names.
2. Identify the requirements for drug product storage and handling.
3. Understand the skills necessary to maintain clear communications regarding drug products.
4. Identify drugs that are controlled substances.
5. Recognize actions, indications, strengths/dosages, and dosage forms of specific drug classifications.

Topics to be studied:
1. Identify drugs by classification and their therapeutic uses for 12 major systems in the body including: Nervous; Skeletal; Muscular; Cardiovascular; Respiratory; Gastrointestinal; Renal; Reproductive; Immune; Ear, Nose, and Throat; Dermatologic; and Hematological.
2. The proper procedures and laws concerning the purchasing, ordering, and inventory control of pharmaceuticals, devices, and supplies.
3. The proper procedures for collecting, organizing, and evaluating information.
4. The proper preparation of non-compounded products.
5. The proper preparation of non-sterile compounded products.
6. The proper distribution of medications.

Relationship of course to program outcomes:
The Course Learning Outcomes for PTEC 112 are congruent with, and derived from, the five (5) core competencies designated by the Pharmacy Technician Program: Professional Role, Knowledge and skills, Legal/ethical principles, and Communication. These core competencies are directly reflected in the Pharmacy Technician Program Educational Outcomes.
### Relationship of Course to General Education Learning Outcomes:

| **Composition and Rhetoric** | Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements. | X |
| **Science & Technology** | Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions. | |
| **Mathematics & Quantitative Skills** | Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts. | X |
| **Society, Diversity, & Connections** | Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication. | X |
| **Human Inquiry & the Past** | Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. | X |
| **The Arts & Creativity** | Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art. | |

**5/3/2016**

### Special projects or requirements of the course:
- None

### Additional information:
- Computer and internet access is required

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