Political Science 211 Functions of Democratic Government
Credit Hours: 3
Scheduled hours per week
  Lecture: 3
  Lab:
  Other:

Catalog Course Description: This course deals primarily with the activities of the executive branch of the government, particularly as they relate to social and economic development, expansion of government activities, and services since 1932.

Pre-requisites: NA

Co-requisites: NA

Course Learning Outcomes:
At the end of the course, students will be able to:
  1. To develop an understanding of the theoretical and practical implications of how political ideologies, economic theory, and theories of the state form and guide public policies;
  2. To develop analytical and critical perspectives on politics at the national level;
  3. To develop an understanding of the basic terms and concepts used to describe political ideologies, public policies, economic theories, and theories of the state;
  4. To learn to participate and debate current political issues with someone who advocates from a different political ideological and understanding of economic paradigms that are different from our own with civility and respect;
  5. To learn more about ourselves and how we each came to understand and view the world through our own unique lens molded by our own ideologies, public policies, economic theories, and theories of the state.

Topics to be studied:
- Executive branch of US government
- Modern presidents
- Public policies
- Administrations through the lens of legislative and judicial oversight
- Foreign and domestic policies
- Political divides/parties
- Public policies
- Stamps of presidents on history
- Expansive interference of state into private affairs of individuals
- Political discourse

Relationship of Course to General Education Learning Outcomes:

<p>| Composition and Rhetoric: Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements. | x |</p>
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<tr>
<th>Category</th>
<th>Description</th>
<th>Special Requirements</th>
<th>Date</th>
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<tbody>
<tr>
<td>Science &amp; Technology</td>
<td>Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.</td>
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<tr>
<td>Mathematics &amp; Quantitative Skills</td>
<td>Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.</td>
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<td>Society, Diversity, &amp; Connections</td>
<td>Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.</td>
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<tr>
<td>Human Inquiry &amp; the Past</td>
<td>Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.</td>
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<tr>
<td>The Arts &amp; Creativity</td>
<td>Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.</td>
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**Special requirements of the course:**

**Additional information:**

**Prepared by:** Torie Jackson

**Date:** October 20, 2017