NURS 452 Community and Population Based Health Care

Credit Hours: 4 HRS

Scheduled hours per week:
Lecture: 3 HRS
Lab: 1 HRS (45 hour project based clinical)
Other: Field experience: Interview with Community Health Nurse, Visit to Community Agency:
Each activity is anticipated to last approximately 1 hour.

Catalog Course Description: The final capstone course is designed to provide the baccalaureate nursing student the opportunity for reflective synthesis of cognitive and affective concepts explored in the BSN completion program. Focuses on community and population-based health promotion and disease/injury prevention.

Prerequisites: NURS 311, NURS 320, NURS 324, NURS 330, NURS 431, NURS 440, NURS 450

Pre-Co-requisites: NURS 451 and all general education and support courses required for the program.

Course Learning Outcomes:
<u>Human Flourishing</u>**: Incorporate the knowledge and skills learned to help patients, families, and communities continually progress toward fulfillment of human capacities.**

1. Assimilate the concepts of human flourishing, nursing judgment, professional identity and spirit of inquiry in population based community health care across the life span. (Holism)

<u>Nursing Judgment:</u> **Make judgments in practice, substantiated with evidence, which synthesizes nursing science and knowledge, from other disciplines in the provision of safe, quality care and the promotion of the health of clients and the community.**

2. Foster relationships with community partners and collaborators for future health promotion or disease prevention programs. (Excellence)

<u>Professional Identity</u>: **Expresses one's identity as a nurse through actions that reflect integrity, a commitment to evidence-based practice, caring, advocacy, and safe quality care for diverse clients and their communities, and willingness to provide leadership in improving care.**

3. Formulate a population-focused perspective in assessing and responding to the actual and potential health needs of diverse community populations. (Diversity)
4. Assess the health and health care needs and assets of a selected community or population using appropriate analytic methods. (Patient centeredness, Caring)

<u>Spirit of Inquiry:</u> **Act as a scholar who contributes to the development of the science of nursing practice by identifying questions in need of study, analyzing published research, and using available evidence as a foundation to propose creative, innovative, or evidence-based solutions to clinical practice problems.**

5. Employ knowledge of legal/ethical issues and professional standards that are relevant to diverse community populations across the lifespan. (Ethics, Integrity)

Topics to be studied:

Unit I	Caring for the Health of the Community
Unit II	Community Health Assessment
Unit III	Improving the Lives of Vulnerable Populations
Unit IV	Caring for Culturally Diverse Populations
Unit V	Epidemiology
Unit VI	Influences on Health Care Delivery
Unit VII	Population Health Problems
Unit VIII	Community Health Settings

Relationship of course to program outcomes:

The goals of nursing education for the RN-to-BSN program can be summarized in four broad program outcomes. Nurses must use their skills and knowledge to enhance **human flourishing** for their patients, their communities, and themselves. They should show sound **nursing judgment**, and should continually develop their **professional identity**. Finally, nurses must approach all issues and problems in a **spirit of inquiry**. All essential program-specific core nursing practice competencies and course outcomes are assumed within these four general aims (NLN, p. 9).

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	X
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	X
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	X
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Special projects or requirements of the course:

- Weekly Discussion Board Posting
- Various written assignments
- Interview with community health nurse
- Community assessment
- Completion of project hours and presentation of capstone project
- Synthesis paper related to presentation of capstone project
- Quizzes and final exams
- Criminal Background Checks

- Current Healthcare Provider CPR Certification
- Immunizations as required
- Education as required by the Health Care Facility

Student successful performance on written and discussion boards assessed with published grading rubrics with a grade of 78% or better will assess achievement of course outcomes.

Additional information:
This is an asynchronous course conducted entirely online. Students will be required to access the Learning Studio from their respective off-campus locations. Students are expected to participate in all course activities as assigned by the instructor.

NURS 452 Community and Population Based Health Care is a nursing course. Failure to pass a second nursing course will result in dismissal from the RN-to-BSN Program at West Virginia University at Parkersburg. (See Student Handbook)

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