

NURS 245 Professional Nursing and Health Systems Concepts

Credit Hours: 3 HRS

Scheduled hours per week

Lecture: 2 HRS

Lab: 1 HRS (45 hour preceptorship)

Other:

Catalog Course Description: This capstone course will focus on current issues in health care and the nursing profession and is designed to facilitate the transition from student to professional registered nurse. Topics of discussion will include national health policy and politics, ethical and bioethical issues, career development, application for state licensure and preparation for the NCLEX-RN examination.

Pre-requisites: NURS 234, BIOL 200, ENGL 101

Co-requisites: NURS 244

Course Learning Outcomes:

Human Flourishing: Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (Diversity, holism, patient-centeredness, caring)

1. Collaborate with the patient or designee to develop, plan and provide nursing **care** that respects the patient's individual values and needs.

Nursing Judgment: Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context. (Patient-centeredness, holism)

2. Generate safe and effective patient centered **care** using the nursing process.
3. Incorporate effective communication strategies to reduce risk and injuries in the healthcare environment.

Professional Identity: Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (Ethics, Caring, Integrity, Patient-centeredness, excellence)

4. Create **caring** relationships with patients and support systems consistent with the ANA Standards of Nursing Practice and the Code of Ethics.
5. Evaluate the utilization of healthcare system resources to efficiently and effectively manage care.

Spirit of Inquiry: Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (Excellence)

6. Integrate current best practices to plan and implement safe and effective patient care.

Topics to be studied:

- Interpersonal Violence
- Professionalism
- Clinical Judgment
- Leadership

- Ethics
- Communication
- Collaboration
- Safety
- Technology and Informatics
- Evidence
- Health Care Quality
- Care Coordination
- Health Care Organizations
- Health Care Economics
- Health Policy
- Health Care Law

Relationship of Course to Program or Discipline Learning Outcomes:

The Course Learning Outcomes for NURS 245 are congruent with, and derived from, the four (4) core competencies designated by the Associate Degree Nursing Program: Human Flourishing, Nursing Judgment, Professional Identity, and Spirit of Inquiry. These core competencies are directly reflected in the Nursing Program Educational Outcomes.

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	X
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	X
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	X
5/3/2016	

Special requirements of the course:

- Discussion Board participation
- Self-Analysis Plan
- A grouping of 100 questions weekly
- 265 item Comprehensive exam from HESI/Saunders Online Review Course
- Development of a professional resume
- Students will be responsible for scheduling 45 clinical hours with a designated clinical preceptor over the course of the semester and complete associated required assignments

- Comprehensive Standardized Final Exit Examination with a required benchmark

Additional information:

- Physical examination with required immunizations or waiver as indicated
- Current Health Care Provider CPR Certification, the American Heart Association Health Care Provider (with use of AED)
- Background Check
- Randomized, mandatory drug screening without notice
- Computer and internet access is required
- Travel required to area clinical settings
- Required education as determined by the faculty and affiliate health care agencies

Prepared by: Julie Heller, MSN

Date: October 9, 2017