NURS 143 Health Assessment and Diagnostics II

Credit Hours: 1 HRS

Scheduled hours per week
Lecture: 1 HRS
Lab: 
Other: 

Catalog Course Description: This course is designed to focus on abnormal assessment and diagnostic findings. Modifications of assessment for selected populations will be addressed.

Pre-requisites: BIOL 107, NURS 132, NURS 133, NURS 134

Co-requisites: BIOL 108, NURS 142, NURS 144

Course Learning Outcomes:

Human Flourishing: Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (Diversity, holism, patient-centeredness, caring)

1. Perform an integrated comprehensive physical examination for select populations;

Nursing Judgment: Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context. (Patient-centeredness, holism, ethics)

2. Critically analyze findings from the collection of subjective and objective data to distinguish between health and alteration in health for select populations

Professional Identity: Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (Ethics, Caring, Integrity, Patient-centeredness, excellence)

3. Integrates the skills, knowledge, and attitudes required of the nurse when applying the nursing process to perform a holistic patient assessment to select populations.

Spirit of Inquiry: Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (Excellence)

4. Apply evidence based findings and demonstrate the use of technology and information systems to facilitate the assessment of diverse patients and select populations.

Topics to be studied:

- Mental health and abusive behavior
- Reproductive assessment
- Assessment of the infant, child, and adolescent
- Assessment of the older adult
- Adapting the assessment to select populations
Relationship of course to program outcomes:
The Course Learning Outcomes for Nursing 143 are congruent with, and derived from, the four (4) core competencies designated by the Associate Degree Nursing Program: Human Flourishing, Nursing Judgment, Professional Identity, and Spirit of Inquiry. These core competencies are directly reflected in the Nursing Program Educational Outcomes.

<table>
<thead>
<tr>
<th>Relationship of Course to General Education Learning Outcomes:</th>
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<tr>
<td><strong>Composition and Rhetoric</strong></td>
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<tr>
<td><strong>Science &amp; Technology</strong></td>
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<td><strong>Mathematics &amp; Quantitative Skills</strong></td>
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<td><strong>Society, Diversity, &amp; Connections</strong></td>
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<td><strong>Human Inquiry &amp; the Past</strong></td>
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<td><strong>The Arts &amp; Creativity</strong></td>
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**Special projects or requirements of the course:**
- Demonstration and Documentation of 60 second assessment
- Head-to-Toe Physical Assessment
- Documentation of Assessment Findings
- Written assignments

**Additional information:**
- Physical examination with required immunizations or waiver as indicated
- Current Health Care Provider CPR Certification, the American Heart Association Health Care Provider (with use of AED)
- Background Check
- Randomized, mandatory drug screening without notice
- Computer and internet access is required
- Travel required to area clinical settings
- Required education as determined by the faculty and affiliate health care agencies

**Prepared by:** Kathy Frum, MSN

**Date:** October 9, 2017

5/3/2016