

**NURS 143 Health Assessment and Diagnostics II**

**Credit Hours:** 1 HRS

**Scheduled hours per week**

Lecture: 1 HRS

Lab:

Other:

**Catalog Course Description:** This course is designed to focus on abnormal assessment and diagnostic findings. Modifications of assessment for selected populations will be addressed.

**Pre-requisites:** BIOL 107, NURS 132, NURS 133, NURS 134

**Co-requisites:** BIOL 108, NURS 142, NURS 144

**Course Learning Outcomes:**

**Human Flourishing: Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.** (Diversity, holism, patient-centeredness, caring)

1. Perform an integrated comprehensive physical examination for select populations;

**Nursing Judgment: Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.** (Patient-centeredness, holism, ethics)

2. Critically analyze findings from the collection of subjective and objective data to distinguish between health and alteration in health for select populations

**Professional Identity: Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.** (Ethics, Caring, Integrity, Patient-centeredness, excellence)

3. Integrates the skills, knowledge, and attitudes required of the nurse when applying the nursing process to perform a holistic patient assessment to select populations.

**Spirit of Inquiry: Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.** (Excellence)

4. Apply evidence based findings and demonstrate the use of technology and information systems to facilitate the assessment of diverse patients and select populations.

**Topics to be studied:**

- Mental health and abusive behavior
- Reproductive assessment
- Assessment of the infant, child, and adolescent
- Assessment of the older adult
- Adapting the assessment to select populations

**Relationship of course to program outcomes:**

The Course Learning Outcomes for Nursing 143 are congruent with, and derived from, the four (4) core competencies designated by the Associate Degree Nursing Program: Human Flourishing, Nursing Judgment, Professional Identity, and Spirit of Inquiry. These core competencies are directly reflected in the Nursing Program Educational Outcomes.

| <b>Relationship of Course to General Education Learning Outcomes:</b>   |   |
|---|---|
| <b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.                | X |
| <b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.                     | X |
| <b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.  | X |
| <b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.                                       | X |
| <b>Human Inquiry &amp; the Past</b><br>Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. | X |
| <b>The Arts &amp; Creativity</b><br>Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.   |   |
| <b>5/3/2016</b>   |   |

**Special projects or requirements of the course:**

- Demonstration and Documentation of 60 second assessment
- Head-to-Toe Physical Assessment
- Documentation of Assessment Findings
- Written assignments

**Additional information:**

- Physical examination with required immunizations or waiver as indicated
- Current Health Care Provider CPR Certification, the American Heart Association Health Care Provider (with use of AED)
- Background Check
- Randomized, mandatory drug screening without notice
- Computer and internet access is required
- Travel required to area clinical settings
- Required education as determined by the faculty and affiliate health care agencies

**Prepared by:** Kathy Frum, MSN

**Date:** October 9, 2017