LS 313 Criminal Procedures

Credit Hours: 3

Scheduled hours per week:
  Lecture: 3
  Lab: N/A
  Other: N/A

Catalog Course Description: Advanced instruction in the rules of criminal procedures for Circuit Court, Magistrates, Court and Federal Courts. Additionally, topics will include rules of evidence and appellate court procedures.

Prerequisites:
  • CJ 112 – Criminal & Constitutional Law
  • Admission to the BAS CJ Program or Signature of Program Coordinator

Co-requisites: N/A

Course learning Outcomes:
  • Associate the interpretation of legal cases from a practical application and a more intensive study.
  • Produce guidelines for the legal aspects of their daily responsibilities.
  • Restate the complexities of court jargon.
  • Interpret the balance of power of the government with the liberty and privacy of individuals.
  • Discuss the complexities of the criminal justice system and the law.
  • Identify the significant legal principals of law enforcement, including the acceptable and unacceptable practices of obtaining and using evidence, and any special exception(s) to them.
  • Apply the principles learned in hypothetical case situations from the point of view of the arresting agent, attorneys, courts, and defendants.

Topics to be studied:
  • Origin of the Authority for the Different Actors in the Criminal Justice System.
  • The Constitution and its Amendments.
  • Origins of Law; Criminal, Civil, Case, etc.
  • Courtroom Procedures.
  • Rules of Evidence and Admittance of Evidence in Court.
  • Balancing the Needs of the Victim with the Rights of the Offender.
  • The 4th Amendment Protection against Unreasonable Search and Seizure.
  • Deadly Force.
Relationship of course to program outcomes:

- Civil v. Criminal Law
- Defenses
- Constitutional Law
- History of the Police in the US
- Investigative Techniques
- History of the Court System in the US
- Pre-Trial Issues
- Plea Bargaining
- Courtroom Culture (the Actors)
- Sentencing
- Judicial Decision Making
- Juvenile Justice

Communicates clearly and effectively in various contexts and with various constituents/audiences. X

Employs higher order thinking skills in situations that demand Quantitative Literacy. X

Possesses appropriate competencies in Scientific Inquiry. X

Illustrates knowledge and understanding of historical and diverse perspectives. X

Expresses, develops, promotes and values aesthetic awareness. X

Special projects or requirements of the course:

- Exams
- Essays
- Participation
- Semester group project evaluating the conduct of all the players in a criminal trial.

Additional information:

- N/A

Prepared by: Andrew Walker

Date: February 5, 2019

Approved by Curriculum Committee
Revised 2/19