

LS 313 Criminal Procedures

Credit Hours: 3

Scheduled hours per week:

Lecture: 3

Lab: N/A

Other: N/A

Catalog Course Description: Advanced instruction in the rules of criminal procedures for Circuit Court, Magistrates, Court and Federal Courts. Additionally, topics will include rules of evidence and appellate court procedures.

Prerequisites:

- CJ 112 – Criminal & Constitutional Law
- Admission to the BAS CJ Program or Signature of Program Coordinator

Co-requisites: N/A

Course learning Outcomes:

- Associate the interpretation of legal cases from a practical application and a more intensive study.
- Produce guidelines for the legal aspects of their daily responsibilities.
- Restate the complexities of court jargon.
- Interpret the balance of power of the government with the liberty and privacy of individuals.
- Discuss the complexities of the criminal justice system and the law.
- Identify the significant legal principals of law enforcement, including the acceptable and unacceptable practices of obtaining and using evidence, and any special exception(s) to them.
- Apply the principles learned in hypothetical case situations from the point of view of the arresting agent, attorneys, courts, and defendants.

Topics to be studied:

- Origin of the Authority for the Different Actors in the Criminal Justice System.
- The Constitution and its Amendments.
- Origins of Law; Criminal, Civil, Case, etc.
- Courtroom Procedures.
- Rules of Evidence and Admittance of Evidence in Court.
- Balancing the Needs of the Victim with the Rights of the Offender.
- The 4th Amendment Protection against Unreasonable Search and Seizure.
- Deadly Force.

Relationship of course to program outcomes:

Civil v. Criminal Law
 Defenses
 Constitutional Law
 History of the Police in the US
 Investigative Techniques
 History of the Court System in the US
 Pre-Trial Issues
 Plea Bargaining
 Courtroom Culture (the Actors)
 Sentencing
 Judicial Decision Making
 Juvenile Justice

Communicates clearly and effectively in various contexts and with various constituents/audiences.	X
Employs higher order thinking skills in situations that demand Quantitative Literacy.	X
Possesses appropriate competencies in Scientific Inquiry.	X
Illustrates knowledge and understanding of historical and diverse perspectives.	X
Expresses, develops, promotes and values aesthetic awareness.	X

Special projects or requirements of the course:

Exams
 Essays
 Participation
 Semester group project evaluating the conduct of all the players in a criminal trial.

Additional information:

N/A

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