HIST 475 Modern European History 1900-Present
Credit Hours: 3
Scheduled hours per week
Lecture: 3  Lab: 0  Other: 0

Catalog Course Description Development of the modern Western world focusing on political, social, and economic developments through the Age of Imperialism carrying through the modern age.

Pre-requisites: N/A
Co-requisites: N/A

Course Learning Outcomes:
- Describe European history from the Age of Imperialism to the creation of modern institutions.
- Define interrelationships between Europe and surrounding cultures.
- Explain the reasons for and the impact of both World Wars and the Cold War.
- Identify the social, political, religious and economic goals of Europe and its surrounding cultures during the Modern Era.
- Describe the rise of Socialism, Communism and Fascism and how it affected the world.
- Define the effect of industry and its impact on Europe and the surrounding cultures.
- Identify the major European leaders.

Topics to be studied:
- The political and social effect of the Age of Imperialism and the Industrial Revolution
- The end of the monarchies of Europe
- The lives of important modern European political and social philosophers (Marx, Spencer, Mussolini, etc.)
- The development of Communism, Socialism, and Fascism
- The role of the Church in modern Europe
- Fashion and other social conventions (Victorian, etc.)
- Law and order in modern Europe
- Cultural perceptions
- Science, technology and medicine of modern Europe
- The lives of important political leaders (Hitler, Stalin, Churchill, Kaiser Wilhem, Nicholas I, etc.)
- Islam’s role in modern Europe
- Spanish Fascism
- Politics and violence of the Cold War
- The end of the Cold War and Communism
- The rise of Democracy and Free Market economies
- Literature, art and culture of the Modern Era Europe
- Eastern Europe and the Cold War
- The beginnings of the European Union
- Europe and its conquests
### Relationship of Course to Discipline Learning Outcomes

| Learning Outcome                                                                 | 
|---------------------------------------------------------------------------------|                                           |
| Define key actors and events in an historic period.                              | X                                          |
| Distinguish major social, economic, political, and religious movements and their impact and influence. | X                                          |
| Illustrate appropriate skills in citing sources using *The Chicago Manual of Style.* | X                                          |
| Identify the constituencies affected by competing ideologies.                    | X                                          |
| Associate the interrelationship of nations and the results of competing national interests. | X                                          |
| Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants. | X                                          |
| Develop sound research practices that reflect the standards in the field of history. | X                                          |
| Recognize the continuity of history and the influence of historic eras on succeeding eras. | X                                          |

### Relationship of Course to General Education Learning Outcomes:

| Category                              | Description                                                                 | 
|---------------------------------------|-----------------------------------------------------------------------------|                                           |
| **Composition and Rhetoric**          | Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements. | X                                          |
| **Science & Technology**              | Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions. | X                                          |
| **Mathematics & Quantitative Skills** | Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts. | X                                          |
| **Society, Diversity, & Connections** | Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication. | X                                          |
| **Human Inquiry & the Past**          | Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. | X                                          |
| **The Arts & Creativity**             | Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art. | X                                          |

### Special requirements of the course:

N/A

### Additional information:

N/A

### Prepared by:

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### Date:

12 October 2017