

HIST 445 History of American Women

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0 Other: 0

Catalog Course Description: Examination of the history of American women from 1607 to the present, with emphasis on working conditions, women's rights, development of feminism, women's roles in war time and women in the family.

Pre-requisites: HIST 152 and HIST 153

Co-requisites: N/A

Course Learning Outcomes:

- Explain the origins of the academic development of women's history as an individual discipline
- Understand the significance of the study of women's history as an academic discipline
- Describe the evolution of the private/public role of women throughout American history
- Explain the eras of the fight for sexual/gender equality
- Identify significant figures in US women's history
- Describe the influence women in the social movements in American history
- Examine the issues that confront women today

Topics to be studied:

- Origins of the academic study of women's history
- Native American women at contact
- Colonial experiences of women
- Women of the Revolutionary Era
- Influences perceived roles of women in the early nineteenth century
- Female reformers and the early feminist movement
- New Departure
- Immigration
- Civil War and Reconstruction Amendments
- New Woman
- Great Depression
- World War II
- 1950s
- Vietnam War
- Feminist Movement
- *Roe v. Wade*
- Cultural images of women

Relationship of Course to Discipline Learning Outcomes	
Define key actors and events in an historic period.	X
Distinguish major social, economic, political, and religious movements and their impact and influence.	X
Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> .	X
Identify the constituencies affected by competing ideologies.	X
Associate the interrelationship of nations and the results of competing national interests.	X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.	X
Develop sound research practices that reflect the standards in the field of history.	X
Recognize the continuity of history and the influence of historic eras on succeeding eras.	X

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	x
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

N/A

Additional information:

N/A

Prepared by: Robert Anderson, PhD**Date:** 11 October 2017