

HIST 430 Civil War and Reconstruction

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0 Other: 0

Catalog Course Description: Causes as well as constitutional and diplomatic aspects of the Civil War; the role of race and gender in war and peace; and the economic and political aspects of Reconstruction.

Pre-requisites: HIST 152 and HIST 153

Co-requisites: N/A

Course Learning Outcomes:

- Describe the era from the causes of the Civil War through the results of Reconstruction.
- Explain race in American society on the eve of the Civil War.
- Define the political, social, and economic differences between the nation's sections
- Identify the major military battles and the nature of warfare in the mid-nineteenth century.
- Describe the Constitutional issues in policymaking.
- Describe the role of African-Americans and women in war and peace.
- Identify the major political, social, and military leaders who influenced the Civil War era.
- Explain the goals of the Reconstruction.
- Describe wartime diplomacy.

Topics to be studied:

- Slavery in the United States
- Sectional Conflict over Slavery
- Political Differences over Slavery
- Secession
- Fort Sumter
- Emancipation Proclamation
- Major Military Engagements (i.e. Antietam, Gettysburg, Vicksburg, etc.)
- Life in the Military
- Life on the Homefront
- Emancipation Proclamation
- Surrender and an End to the War
- US and European Relations
- Wartime Politics
- Death of President Lincoln
- Presidential Reconstruction
- Congressional Reconstruction
- Compromise of 1877
- Segregation
- Major Political Figures (i.e., Abraham Lincoln, Jefferson Davis, PBS Pinchback, etc.)
- Major Military Figures (i.e., Ulysses Grant, Robert E. Lee, Thomas J. Jackson, etc.)

Relationship of Course to Discipline Learning Outcomes	
Define key actors and events in an historic period.	X
Distinguish major social, economic, political, and religious movements and their impact and influence.	X
Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> .	X
Identify the constituencies affected by competing ideologies.	X
Associate the interrelationship of nations and the results of competing national interests.	X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.	X
Develop sound research practices that reflect the standards in the field of history.	X
Recognize the continuity of history and the influence of historic eras on succeeding eras.	X

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	x
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

N/A

Additional information:

N/A

Prepared by: Robert Anderson, PhD**Date:** 11 October 2017