

HIST 355 Ancient Greece and Rome

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0

Other: 0

Catalog Course Description The development of the Western World, with a focus on Ancient Greece and its surrounding cultures through the Roman Empire in the 5th century.

Pre-requisites: N/A

Co-requisites: N/A

Course Learning Outcomes:

- Describe the history of Ancient Greece and Rome to the 5th century.
- Define interrelationships between Greek city-states.
- Explain the reasons for and the impact of the rise and fall of the Roman Empire.
- Identify the social, political, religious and economic goals of both Ancient Greece and Rome.
- Describe the rise of Christianity and how it affected the known world.
- Define the causes of the fall of the Roman Empire.
- Identify the major Greek and Roman leaders.

Topics to be studied:

- Homer and the great poets of Archaic Greece
- Hesiod and the early philosophers
- The Pan-Hellenic games
- Sappho and sexuality in Greece
- Greek and Persian relations
- The Golden Age of Greece
- Law and order in Ancient Greece
- Cultural perceptions
- Science, technology and myth of Ancient Greece
- The myth of Atlantis
- Rome's early expansion and conquests
- The Republic
- Roman politics and violence in the 1st century
- The end of the Republic
- The rise and fall of Julius Caesar
- The early Empire
- Flavian society and the destruction of Pompeii
- The Golden Age of the Roman Empire
- The Empire and its conquests
- The persecution and the rise of Christianity
- The Games, the Mob and the Emperors

Relationship of Course to Discipline Learning Outcomes	
Define key actors and events in an historic period.	x
Distinguish major social, economic, political, and religious movements and their impact and influence.	X
Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> .	x
Identify the constituencies affected by competing ideologies.	X
Associate the interrelationship of nations and the results of competing national interests.	X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.	X
Develop sound research practices that reflect the standards in the field of history.	x
Recognize the continuity of history and the influence of historic eras on succeeding eras.	X

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	x
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	x
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

N/A

Additional information:

N/A

Prepared by: Aaron Crites, M.A.**Date:** 12 October 2017