HIST 340 American Century, 1919-1989
Credit Hours: 3
Scheduled hours per week
Lecture: 3 Lab: 0 Other: 0

Catalog Course Description: Study of the political, economic, and social changes that swept the United States as the nation grew to a world power, from the conclusion of World War I through the end of the Cold War.

Pre-requisites: HIST 153

Co-requisites: N/A

Course Learning Outcomes:
• Explain the reasons for America’s entry into the numerous wars during the twentieth century.
• Describe the evolution of the nation’s economy and political system.
• Define the nation’s eras of cultural change and controversy.
• Identify the causes and explain the impact of the Great Depression.
• Describe the impact of World War II on American society.
• Identify the causes, nature, and the influences of the Cold War on American society.
• Define deindustrialization and its impact on American society.
• Describe the efforts to bring greater equality in America.

Topics to be studied:
• First “Red Scare”
• Cultural Change/Controversies of the 1920s
  o Immigration Law Reform
  o Ku Klux Klan
  o Prohibition
  o Teaching of Evolution
  o Economic Growth
  o Increasing Role of Sports and Athletics
• The Great Depression
• FDR and the New Deal
• World War II
• The Cold War
• Korean War
• Civil Rights Movement
• Feminist Movement
• Vietnam Era
• Richard Nixon and Watergate
• Ronald Reagan’s Presidency
• Origins of the High Tech Age
• Collapse of Communism and the End of the Cold War
# Relationship of Course to Discipline Learning Outcomes

<table>
<thead>
<tr>
<th>Learning Outcome</th>
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<tbody>
<tr>
<td>Define key actors and events in an historic period.</td>
<td>X</td>
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<tr>
<td>Distinguish major social, economic, political, and religious movements and their impact and influence.</td>
<td>X</td>
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<td>Illustrate appropriate skills in citing sources using <em>The Chicago Manual of Style</em>.</td>
<td>X</td>
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<tr>
<td>Identify the constituencies affected by competing ideologies.</td>
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<td>Associate the interrelationship of nations and the results of competing national interests.</td>
<td>X</td>
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<td>Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.</td>
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<td>Develop sound research practices that reflect the standards in the field of history.</td>
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<tr>
<td>Recognize the continuity of history and the influence of historic eras on succeeding eras.</td>
<td>X</td>
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# Relationship of Course to General Education Learning Outcomes:

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<tr>
<th>General Education Learning Outcomes</th>
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<tr>
<td><strong>Composition and Rhetoric</strong> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.</td>
<td>X</td>
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<tr>
<td><strong>Science &amp; Technology</strong> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.</td>
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<td><strong>Mathematics &amp; Quantitative Skills</strong> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.</td>
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<tr>
<td><strong>Society, Diversity, &amp; Connections</strong> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.</td>
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<tr>
<td><strong>Human Inquiry &amp; the Past</strong> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.</td>
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<tr>
<td><strong>The Arts &amp; Creativity</strong> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.</td>
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**Special requirements of the course:**

N/A

**Additional information:**

N/A

**Prepared by:** Robert Anderson, PhD

**Date:** 11 October 2017