

HIST 340 American Century, 1919-1989

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0 Other: 0

Catalog Course Description: Study of the political, economic, and social changes that swept the United States as the nation grew to a world power, from the conclusion of World War I through the end of the Cold War.

Pre-requisites: HIST 153

Co-requisites: N/A

Course Learning Outcomes:

- Explain the reasons for America's entry into the numerous wars during the twentieth century.
- Describe the evolution of the nation's economy and political system.
- Define the nation's eras of cultural change and controversy.
- Identify the causes and explain the impact of the Great Depression.
- Describe the impact of World War II on American society.
- Identify the causes, nature, and the influences of the Cold War on American society.
- Define deindustrialization and its impact on American society.
- Describe the efforts to bring greater equality in America.

Topics to be studied:

- First "Red Scare"
- Cultural Change/Controversies of the 1920s
 - Immigration Law Reform
 - Ku Klux Klan
 - Prohibition
 - Teaching of Evolution
 - Economic Growth
 - Increasing Role of Sports and Athletics
- The Great Depression
- FDR and the New Deal
- World War II
- The Cold War
- Korean War
- Civil Rights Movement
- Feminist Movement
- Vietnam Era
- Richard Nixon and Watergate
- Ronald Reagan's Presidency
- Origins of the High Tech Age
- Collapse of Communism and the End of the Cold War

Relationship of Course to Discipline Learning Outcomes	
Define key actors and events in an historic period.	X
Distinguish major social, economic, political, and religious movements and their impact and influence.	X
Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> .	X
Identify the constituencies affected by competing ideologies.	X
Associate the interrelationship of nations and the results of competing national interests.	X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.	X
Develop sound research practices that reflect the standards in the field of history.	X
Recognize the continuity of history and the influence of historic eras on succeeding eras.	X

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	x
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

N/A

Additional information:

N/A

Prepared by: Robert Anderson, PhD**Date:** 11 October 2017