

HIST 302 History of American Indians

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0 Other: 0

Catalog Course Description: Migration to and settlement of North America, development of distinct cultures, encounters with Europeans; wars of survival and the twentieth century; all from the perspective of American Indians.

Pre-requisites: HIST 152 and HIST 153

Co-requisites: N/A

Course Learning Outcomes:

- Describe the history of American Indians from prehistory to present.
- Define individual American Indian cultures and interrelationships.
- Explain the reasons for and the impact of European contact and colonization.
- Identify the American Indians' diplomatic and military goals through the end of the nineteenth century.
- Describe American Indians' political and legal agenda in the twentieth century.
- Define the United States' American Indian policy from the eighteenth century through today.
- Identify the major American Indian leaders.
- Explain the current status of American Indian tribes.

Topics to be studied:

- Scientific and Religious Origins of American Indians
- Settlement Patterns
- Establishing American Indian Cultures (i.e. Iroquois Confederacy, Shawnee, Sioux, etc.)
- Columbian Exchange
- Spanish Colonization
- Dutch and French Colonization
- English Colonization
- Cultural Perceptions
- American Indian/European Trade and Diplomacy
- Pequot War
- King Philip's War
- Conflict in Virginia
- Pope's Rebellion
- Seven Years' War
- Pontiac's Rebellion
- Collapse and Rebirth of the Iroquois
- Tecumseh
- Indian Removal
- Plains Indians Wars
- Wounded Knee
- Courts as the New Battleground

- Poverty and Profits on Indian Reservations
- Twentieth-Century US Indian Policies
- Major American Indian Leader's (i.e., Sitting Bull, Crazy Horse, Chief Joseph, etc.)

Relationship of Course to Discipline Learning Outcomes	
Define key actors and events in an historic period.	X
Distinguish major social, economic, political, and religious movements and their impact and influence.	X
Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> .	X
Identify the constituencies affected by competing ideologies.	X
Associate the interrelationship of nations and the results of competing national interests.	X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.	X
Develop sound research practices that reflect the standards in the field of history.	X
Recognize the continuity of history and the influence of historic eras on succeeding eras.	X

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	x
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	x
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	x
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

N/A

Additional information:

N/A

Prepared by: Robert Anderson, PhD**Date:** 11 October 2017