HIST 250 West Virginia and the Appalachian Region

Credit Hours: 3
Scheduled hours per week
Lecture: 3 Lab: 0
Other: 0

Catalog Course Description: A course which deals with all phases of the state’s history economic, cultural, social, and political in relationship to Appalachia, the nation, and the world.

Pre-requisites: N/A
Co-requisites: N/A

Course Learning Outcomes:

- Describe the peopling of West Virginia from pre-history through today and the conflicts that erupted with Native Americans.
- Identify the political and economic factors that led to West Virginia statehood.
- Define West Virginia’s role in the nation’s Industrial Revolution.
- Understand the relationship that the state and the state’s citizens had with the extractive industries.
- Explain causes of the major natural and human-made disasters that beset the state.
- Describe the role of West Virginians in war and politics and the significance of sports and athletics to the state.

Topics to be studied:

- Geologic History of West Virginia
- Native Americans of West Virginia
- Anglo-American Settlement of and Frontier West Virginia
- Lord Dunmore’s War
- American Revolution in West Virginia
- Sectionalism in Virginia
- The Civil War and the Birth of West Virginia
- Industrial Revolution in West Virginia
- Hatfield and McCoy Feud
- History of Extractive Industries in West Virginia
- West Virginia’s Labor Movement
- West Virginians in Politics and the Military
- Sports in West Virginia
- Natural and Human-Made Disasters
- West Virginia’s Changing Economy

Relationship of Course to Discipline Learning Outcomes

| Define key actors and events in an historic period. | x |
| Distinguish major social, economic, political, and religious movements and their impact and influence. | X |
| Illustrate appropriate skills in citing sources using The Chicago Manual of Style. | |
| Identify the constituencies affected by competing ideologies. | X |
Associate the interrelationship of nations and the results of competing national interests. X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants. X
Develop sound research practices that reflect the standards in the field of history.
Recognize the continuity of history and the influence of historic eras on succeeding eras. X

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<th>Relationship of Course to General Education Learning Outcomes:</th>
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<td><strong>Composition and Rhetoric</strong> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.</td>
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<td><strong>Science &amp; Technology</strong> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.</td>
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<td><strong>Mathematics &amp; Quantitative Skills</strong> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.</td>
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<td><strong>Society, Diversity, &amp; Connections</strong> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication. X</td>
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<td><strong>Human Inquiry &amp; the Past</strong> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. X</td>
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<td><strong>The Arts &amp; Creativity</strong> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.</td>
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**Special requirements of the course:**
N/A

**Additional information:**
N/A

**Prepared by:** Aaron Crites, M.A.

**Date:** 12 October 2017