

HIST 250 West Virginia and the Appalachian Region

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0

Other: 0

Catalog Course Description: A course which deals with all phases of the state’s history economic, cultural, social, and political in relationship to Appalachia, the nation, and the world.

Pre-requisites: N/A

Co-requisites: N/A

Course Learning Outcomes:

- Describe the peopling of West Virginia from pre-history through today and the conflicts that erupted with Native Americans.
- Identify the political and economic factors that led to West Virginia statehood.
- Define West Virginia’s role in the nation’s Industrial Revolution.
- Understand the relationship that the state and the state’s citizens had with the extractive industries.
- Explain causes of the major natural and human-made disasters that beset the state.
- Describe the role of West Virginians in war and politics and the significance of sports and athletics to the state.

Topics to be studied:

- Geologic History of West Virginia
- Native Americans of West Virginia
- Anglo-American Settlement of and Frontier West Virginia
- Lord Dunmore’s War
- American Revolution in West Virginia
- Sectionalism in Virginia
- The Civil War and the Birth of West Virginia
- Industrial Revolution in West Virginia
- Hatfield and McCoy Feud
- History of Extractive Industries in West Virginia
- West Virginia’s Labor Movement
- West Virginians in Politics and the Military
- Sports in West Virginia
- Natural and Human-Made Disasters
- West Virginia’s Changing Economy

| Relationship of Course to Discipline Learning Outcomes | |
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| Define key actors and events in an historic period. | x |
| Distinguish major social, economic, political, and religious movements and their impact and influence. | X |
| Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> . | |
| Identify the constituencies affected by competing ideologies. | X |

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| Associate the interrelationship of nations and the results of competing national interests. | X |
| Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants. | X |
| Develop sound research practices that reflect the standards in the field of history. | |
| Recognize the continuity of history and the influence of historic eras on succeeding eras. | X |

| Relationship of Course to General Education Learning Outcomes: | |
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| Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements. | |
| Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions. | |
| Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts. | |
| Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication. | x |
| Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. | X |
| The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art. | |

Special requirements of the course:

N/A

Additional information:

N/A

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