

**HIST 201 Research Methodology****Credit Hours:** 3**Scheduled hours per week**

Lecture: 3 Lab: 0 Other: 0

**Catalog Course Description:** Introduces students to skills needed for the study of history, including library/archive research, use of the Internet, historiography and historical schools of thought, The Chicago Manual of Style, and discussions on careers for history majors.

**Pre-requisites:** N/A**Co-requisites:** N/A**Course Learning Outcomes:**

- Understand the various tools available to researchers in libraries and archives.
- Identify types of sources available to historians.
- Define historiography.
- Identify and critically review Internet sources.
- Apply The Chicago Manual of Style to writing for history.
- List potential career options for history majors.

**Topics to be studied:**

- Library Skills
  - Catalogs
  - Librarians
  - Interlibrary Loan
- Primary and Secondary Sources
- Archival Research
- Internet Resources
- Historical Perspectives
- The Chicago Manual of Style
- Writing History Papers
- Careers for History Majors
- Graduate School Options

<b>Relationship of Course to Discipline Learning Outcomes</b>	
Define key actors and events in an historic period.	X
Distinguish major social, economic, political, and religious movements and their impact and influence.	X
Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> .	X
Identify the constituencies affected by competing ideologies.	X
Associate the interrelationship of nations and the results of competing national interests.	X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.	X
Develop sound research practices that reflect the standards in the field of history.	X
Recognize the continuity of history and the influence of historic eras on succeeding eras.	X

<b>Relationship of Course to General Education Learning Outcomes:</b>	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	x
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	x
<b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	x
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

**Special requirements of the course:**

N/A

**Additional information:**

N/A

**Prepared by:** Robert Anderson, PhD**Date:** 11 October 2017